

Mathematics

The children will be following Little Big Maths objectives. In amounts the children will be improving their ability to use comparative language to compare amounts of objects. In counting, the children will be orally counting up to at least 20 and will be beginning to recognise numbers up to 20, using different mediums such as the abacus, numicon etc. We will be reading, writing and ordering numbers to at least 10. Using objects we will encourage children to count saying one number name for each object. The children will be learning their number bonds to 5 and their double facts to 10. In shape, space and measure we will be working on activities that will help children to recognise 3D shapes talking about properties of shapes, recognising and recreating simple patterns.

Literacy

Children will have a daily phonics lesson linked to letters and sounds, learning tricky words, identifying initial sounds, blending and segmenting sounds to help them read and spell simple cvc words. Using festivals of light as our focus we will be encouraging the children to develop their ability to retell their own celebrations. They will hear stories linked to the celebrations and continue developing their sequencing skills and ability to retell stories. The children will be encouraged to use their progressing phonic and word knowledge to begin to express their ideas in writing through using our helicopter story sessions.

Personal, Social and Emotional Development/RE

RE this term will focus on the fact that "We are all special and unique". We look learn about Advent and the lead up to Christmas. We will learn about the Nativity and festivals of light, including Diwali and Hanukkah. The children will continue to develop awareness of each other and their feelings in our circle time sessions. In worship we will be developing our understanding of the value of Wisdom.

Expressive Arts and Design

Exploring colour and texture; experiment with different textures and materials; choosing and using colours appropriate for pictures; wrapping presents; baking. The children will begin to build a repertoire of songs and dances particularly in our nativity sessions. They will explore the different sounds of instruments, and manipulate materials to achieve a planned effect. They will create simple representations of events, people and objects. Constructs with a purpose in mind, using a variety of resources.

Communication, Language and Literacy

Asking questions and turn taking in speaking will be a focus when we continue to develop our talking partner skills this term. There will be many opportunities to listen to and join in with stories, songs and rhymes. We will continue to support the children in developing their story telling skills and their ability to imagine and act out roles. The children will continue to develop and widen their vocabulary through vocabulary and narrative sessions. We will talk about important festivals/celebrations and how they make us feel.

Physical Development

Through write dance we will continue to enable children to develop; gross and fine-motor muscle development, rhythm, coordination and balance. These physical skills are facilitated through whole-body activities and clever finger sessions which together help the preparation children require to learn fine and detailed handwriting skills. In our outdoor area we will develop our body awareness and improve our ability to move safely and with confidence around, under, over and through using our obstacle course, wheeled toys and loose part toys, i.e bats, balls, hoops and skipping ropes.

Autumn Term 2 - Festivals of Light

Knowledge and understanding of the world

Our topic will provide opportunities to learn about bonfire night, Christmas, Diwali, Hanukkah, Moon festival etc. We will talk about the similarities and differences in how people celebrate. We will develop the children's investigative skills through the challenges that we set up in the provision. This may at times be linked to the interests the children display in class. They will use ICT to help find the answers to their questions and will continue to have access to a variety of ICT equipment .in the classroom. We will begin to talk about safety on the internet.