

READING (at least 3x per week)

Record pages read to an adult.
From your reading book, make a list of powerful verbs and adjectives.
Choose a simple sentence and add adjectives and Powerful verbs to create interest.
Ex. The boy ran to the shop.
The escaped boy sprinted to the corner shop before it closed.



'Believing, loving, caring, sharing,
Everyone growing in the Light of Christ.'

TIMES TABLES

Practise the 10/5/2/3/4 times tables.

Learn your **6x 12x** tables (double 3x) knowing each fact is 1 of a family of 4.

$$6 \times 12 = 72$$

$$12 \times 6 = 72$$

$$72 \div 12 = 6$$

$$72 \div 6 = 12$$

Extend: $60 \times 12 = 720$

Each week a CLIC sheet will be given

G/P/S – Plural spelling rules

Adding the suffix **IBLE** or **ABLE** -
able is the more common suffix than **ible**
Usually - able is added if a complete root word can stand alone.

Example: Avoid - Avoidable
Adapt - Adaptable

Usually - ible is added if root word is incomplete and can't stand alone.

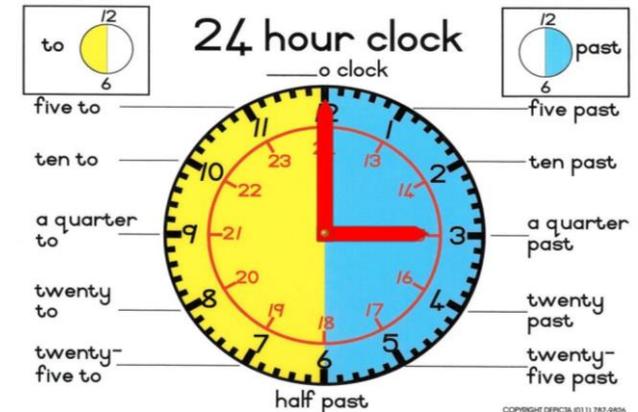
Example: Ed - Edible Invinci - Invincible
Each week an English sheet will be given.

Autumn 2 YEAR 5

For a certificate to be awarded to,
Name: _____,
all activities should be completed
by.....

Thank you for your support -
this work is intended to aid your
child's learning in Year 5
Parent sign _____

24 hour Time: 10.30pm = 22.30



Spelling Frame

Follow the link below to practice your
year spellings.

<http://spellingframe.co.uk/>

R.E. (A.R.K. Act of Random Kindness)

Each day carry out an **ARK** -
make a Christmas card for someone sick in the
parish.

Read the Nativity Story.

Mathletics

Complete all tasks set weekly.
Once you have completed any set task,
play live and try and beat your opponents
or choose some of your own tasks.

