

**Year 2 Curriculum Overview Map.**

	<b>Autumn 2</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme</b>	 <p><b>Out and About.</b></p>	 <p><b>Fit for Fun</b></p>	 <p><b>Emergency 999</b></p>	 <p><b>Heroes or Villains?</b></p>	 <p><b>An Island home</b></p>	 <p><b>On the Move.</b></p>
<b>English</b>	Poetry, stories in familiar settings and writing instructions.	Features of information texts and Traditional tales.	Traditional tales from other cultures and writing explanations.	Stories by Julia Donaldson and Roald Dahl. Writing non-chronological reports.	Extended stories and poetry.	More Poetry and writing for a range of purposes.
<b>Science</b>	<b>A study of Living Plants- Plant.</b>	<b>Health and growth</b>	<b>Grouping and Changing Materials.</b>	<b>Variation within living things [Mini beasts]</b>	<b>A study of life Cycles and Habitats.</b>	<b>Materials : Focus on how objects move on different surfaces.</b>
History		<b>History of Toys</b>	<b>History of RNLI. [Link to Mexico Disaster at Lytham]</b>	<b>A study of a significant historical person, Grace Darling.</b>		
<i>Geography</i>	<b>Fieldwork: A study of a local park</b>	<b>A study of a contrasting place. Barnaby Bear visits Disneyland Florida.</b>			<b>Katie Morag's Island Home. Mapping skills.</b>	<b>Further mapping skills including orienteering.</b>
<i>Art</i>	<b>Sculpture and printing in the style of Andy Goldsworthy.</b>			<b>Painting with scissors [Matisse: The Snail] and watercolours.</b>	<b>Creating Artwork in the style of Mondrian.</b>	

D.T		Designing and making a healthy sandwich.	Designing and making A Puppet.			Designing a vehicle to take a teddy down a ramp. Link to primary engineering.
P.E	Gymnastics. Invasion Games	Dance. Sport Hall Athletics.	Gymnastics. Invasion games.	Dance. Net games	Striking and fielding games.	Outdoor Athletics.
PSHE	Feelings and Emotions.	Healthy Eating. Exercise. Personal Hygiene. Life Processes.	E-Safety and Safety in the Home.	People who have made a difference.	Diversity and Difference.  [Katie Morag and the two grandmothers]	Moving on into the Juniors. Feelings and Emotions. Money
Music	Singing skills linked to Disney music.	Nativity	Classical Unit Linked to the Nutcracker Suite by Tchaikovsky.	Emergency 999 Composing music linked to the Morse Code.	Listening to and responding to folk music: Scottish Highlands dance music.	Listening to and responding to folk music: Scottish Highlands dance music.
R.E	The Bible	Good News	Jesus.	Easter Signs and Symbols.	Ascension and Pentecost.	The Church.
Computing	<b>E-Safety.</b>  Coding and de-bugging.  PurpleMash.	Combining text and graphics.  PurpleMash.	<b>E-Safety.</b>  Use of branching data bases.  Flexitree.	Programming and control.  PurpleMash.	Using a graphics package.  PurpleMash.	Computer networks  PurpleMash.

TRIPS	Witton Park visit. Fieldwork : Geog; Following a map . Science: Using a simple Key. Art : Making a sculpture.					OUTDOOR PURSUITS! At Waterpark by Lake Coniston.

E Safety will be an integral part of the computing curriculum . It will be embedded in the whole curriculum.

MFL : French is taught throughout the school.

Whilst not statutory in KS1 the teaching of French in Year 1/Year 2 will be focussed on getting the children ready for learning French in Key Stage 2. The teaching will be focussed on rhymes, stories and songs in French. These might, where appropriate be linked to the language being covered in a class topic or may be used to enable the children to listen to the target language being spoken by a native speaker. Where appropriate the children may also learn about cultural and religious festivals celebrated in French countries, such as Christmas and Easter. The children will also learn and use simple greetings and language to be used within the day, as part of normal classroom routine.