

		<ul style="list-style-type: none"> *re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form *proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly] *read aloud what they have written with appropriate intonation to make the meaning clear.
	Grammar	<p>Recap and ensure the correct use of full stops, capital letters. Use question marks and exclamation marks. Understand the difference between a command, a question and a statement.</p>
	Spelling	<p>In this term we will recap phase 5 phonics sounds In particular we will recap split digraphs a-e, e-e, i-e, o-e, u-e Children will learn to spell words with the following sounds: The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <ul style="list-style-type: none"> *The /s/ sound spelt c before e, i and y *The /n/ sound spelt kn and (less often) gn at the beginning of words *The /r/ sound spelt wr at the beginning of words *The /aɪ/ sound spelt y at the end of words *The /ɔ:/ sound spelt a before l and ll *The /ʌ/ sound spelt o *The /i:/ sound spelt ey <p>*The /z/ sound spelt s</p> <p>Common exception words: door, floor, poor, because, find, kind, mind, behind, child, children, parents, Christmas, most, only, both, old, cold, gold, hold, told, every, everybody, even,</p>
	Handwriting	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> *form lower-case letters of the correct size relative to one another *start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined *write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters *use spacing between words that reflects the size of the letters

Maths	Topic	Objectives
	Number and place Value	<p>Count objects and read and write numbers to at least 100 in numerals and words.</p> <p>Recognise the place value of each digit in a 2 digit number.</p> <p>Identify, represent and estimate numbers, using different representations, including the number line.</p> <p>Compare and order numbers from 0 to 100 and compare number sentences ; use $<$ $>$ and $=$ signs.</p> <p>Begin to solve problems using number facts and place value.</p> <p>Count forwards and backwards in steps of 2 and 5, and begin to count in steps of 3, from 0.</p> <p>Count forwards and backwards in steps of ten from any number.</p>
	Addition and subtraction	<p>Recall bonds for numbers up to 10 and begin to derive and recall number bonds to 20.</p> <p>Begin to derive and recall bonds of multiples of ten up to 100 (with a view to moving onto bonds of any two digit numbers up to 100).</p> <p>Derive and recall addition and subtraction facts with growing fluency, and derive and use related facts to 100. (eg. $3 + 2 = 5$, so $30 + 20 = 50$).</p> <p>Know that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p> <p>Recognise and begin to use the inverse relationship between addition and subtraction, and use this to check calculations and solve missing number problems.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including;</p> <ul style="list-style-type: none"> - <i>a one digit number and ones</i> - <i>a multiple of ten and ones</i> - <i>any two digit number and ones</i> - <i>two multiples of tens within 100</i> - <i>a two digit number and a multiple of ten</i> - <i>any two two digit numbers</i> - <i>adding 3 one digit numbers</i> <p>- Learn how to solve problems with addition and subtraction:</p> <ul style="list-style-type: none"> -applying an increasing knowledge of mental methods, informal jottings and more formal written methods. -using concrete objects and pictorial representations, including those involving numbers, quantities and measures

	Money	<ul style="list-style-type: none"> -Recognise and use symbols for pounds(£) and pence (p); -Combine amounts to make a particular value -Find different combinations of coins that equal the same amounts of money -Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
	Multiplication and Division	<ul style="list-style-type: none"> - Derive and begin to recall the multiplication facts for the 2, 5 and 10 multiplication table - Recognise odd and even numbers -Calculate mathematical statements for multiplication within the multiplication tables and write them using multiplication (X) and equals (=) signs-Show that multiplication of two numbers can be done in any order (commutative) - Solve problems involving multiplication, using resources, arrays, repeated addition, mental methods and multiplication facts, including problems in context
	Statistics	Interpret and help to construct simple tables, ally charts and block diagrams (in cross curricular contexts)

Science	Topic	Objectives covered
	Working scientifically	<p>These objectives will be covered through every science topic.</p> <ul style="list-style-type: none"> *asking simple questions and recognising that they can be answered in different ways *observing closely, using simple equipment *performing simple tests *identifying and classifying *using their observations and ideas to suggest answers to questions *gathering and recording data to help in answering questions.
	Animals including humans	*describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

	<p>The uses of everyday materials</p> <p>Inspired by the story of The three little pigs</p>	<p>*identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses</p> <p>*compare how things move on different surfaces. (link to engineering/DT moving vehicles)</p> <p>*find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>
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Geography	Aspect	Key objectives
	Locational knowledge	<p>*name and locate the world's seven continents and five oceans</p> <p>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>
	Place knowledge	<p>*understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>
	Human and physical geography	<p>*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
	Geographical skills and fieldwork	<p>*use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>

History	Topic	Skills and knowledge
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<p>History within living memory</p> <p>Toys</p>		<p>Chronological Understanding:</p> <p>Throughout this unit children will</p> <ul style="list-style-type: none"> *To use words and phrases like: before I was born, when I was younger. *To use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; *To use the words past and present correctly. <p>Knowledge and interpretation: To understand that toys have changed in living memory.</p>
		<p>Historical Enquiry:</p> <ul style="list-style-type: none"> * To find out something about the past by talking to an older person. *To answer questions by using a specific source, such as an information book or internet.
		<p>Organisation and Communication</p> <p>Communicate their knowledge in a variety of ways.</p>

PE	Unit	
	Gymnastics	Pupils will be taught to:

		,*develop balance, agility and co-ordination, and begin to apply these in a range of activities
	Invasion games	<p>Pupils will be taught :</p> <ul style="list-style-type: none"> *master basic movements including running, jumping, throwing and catching *participate in team games, developing simple tactics for attacking and defending

Music	Theme	
	Disney sing a long Nativity production Tchaikovsky's The Nutcracker	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> *use their voices expressively and creatively by singing songs and speaking chants and rhymes *listen with concentration and understanding to a range of high-quality live and recorded music

PSHE		
	Feelings and emotions	Children will be taught to:

		<ul style="list-style-type: none">*To develop the language needed to describe feelings [emotional literacy].*To develop empathy with others.*To develop strategies for coping with feelings and emotions.
	Healthy eating	<p>During this PSHE unit the pupils will be taught:</p> <ul style="list-style-type: none">*To become aware of nutritional information which may help in making healthy choices