

## **Mathematics**

The children will be following Little Big Maths objectives. In amounts the children will be learning strategies to count objects up to 20 which cannot be moved. In counting, the children will be learning to count back from a given number and also be learning how to count in 10's as well as 2's. We will be reading, writing and ordering numbers to 20. We will begin to look at the calculations of addition and subtraction, so that the children know how to find the total in addition and know how to take some away and count how many are left in subtraction. In shape, space and measure we will be working on activities that will help children to recognise 2D and 3D shapes talking about their properties. We will begin to learn to order items by their weight or their capacity.

## **Literacy**

Children will have a daily phonics lesson linked to letters and sounds, learning tricky words, blending and segmenting sounds to help read and spell simple cvc and more complex words. The focus this term will be on the recognition of vowel digraphs. We will also be looking at a range of fiction and non-fiction texts where the children will be encouraged to use their progressing phonic and tricky word knowledge to read the text themselves. The children will now be encouraged to write short sentences using their knowledge of letter sounds and tricky words.

## **Personal, Social and Emotional Development/RE**

RE this term will focus on the stories that Jesus both told and heard. Such as Jonah and the Whale and The Lost Sheep. The children will talk about the meaning of these stories and how they translate to our lives today. In worship we will be developing our understanding of The Life of Jesus. Children will also be introduced to being safe on the internet. In circle times the children will be learning about the importance of manners and feelings and how their behaviour can affect others. The Children will also learn about the importance of a healthy diet.

## **Expressive Arts and Design**

Exploring colour and texture; experiment with different textures and material; choosing and using colours appropriate for pictures. Continues to build a repertoire of songs and dances. Explores the different sounds of instruments linked to a variety of superhero powers. Manipulates materials to achieve a planned effect. Creates simple representations of events, people and objects. Constructs with a purpose in mind, using a variety of resources.

## **Communication, Language and Literacy**

We will continue to develop questioning skills during floorbook sessions, as well as developing and extending vocabulary. Through the use of story maps and sequencing activities we will continue to develop the children's story telling skills. Through our narrative sessions the children will have the opportunity to write and act out their own imaginary stories. As well as being able to introduce independently a story line or narrative into their play.

## **Physical Development**

Through clever fingers, write dance and body awareness sessions we will continue to enable children to develop; gross and fine-motor muscle development, rhythm, coordination and balance. These physical skills are facilitated through whole-body activities and is the preparation children require to learn fine and detailed handwriting skills. In our outdoor area we will develop our body awareness and improve our ability to move safely and with confidence around, under, over and through using our obstacle course. Also we will work on controlling an object by throwing, catching and kicking it. We will provide the children with daily opportunities to consolidate the correct formation of their letters.

## **Spring Term – Superheroes**

## **Knowledge and understanding of the world**

This term we will focus on exploring and observing living things such as plants, animals, natural and found objects. We will develop their investigative skills through the use of floorbooks. The children will think of questions they would like to find out the answers to. This may at times be linked to the interests the children display in class. They will use ICT to help research the answers to questions generated during floorbook sessions. The children will have the opportunity to use a variety of ICT equipment including talking phones, beebots, metal detectors etc. We will also continue to make the children aware of staying safe on the internet.