

Year 5 topics for each term

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me	School subjects Christmas	Pantomime and verb to be	Going to market	Carnival and verb to have	Out of this world

Year 6 topics for each term

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Revisiting me/Daily routine	Daily routine/Christmas	Happy new year sport	This is me, hobbies and fun	SATS break	Café Culture

Year 5 Website statements for Autumn Term

During the Autumn Term the children will.....

- **Learn how to talk about themselves, and how to explain in more detail how they are feeling**
- **Begin to extend personal information dialogues by asking and answering simple questions**
- **Explore how to introduce and give information about other people**
- **Extend knowledge of adjectives**
- **Practice listening for information and speaking in sentences**
- **Explore how to express likes and dislikes**

Language to be taught:

- Recap on simple greetings, questions and answers taught in LKS2
- Recap on numbers to 20, and begin to extend to 50
- Adjectives related to feelings
- the 3rd person singular form of some verbs to give information about others
- Nouns for school subjects
- How to express likes and dislikes

Year 6 Website statements for Autumn Term

During the Autumn Term the children will.....

- Revisit talking about themselves and their feelings
- Practise listening for information, speaking in sentences and sequences of sentences
- Practise presenting information about themselves
- Learn how to say what time a specific event occurs
- Explore how to give simple details of their daily routines
- Explore verbs used in present tense sentences
- Practise simple requests

Language to be taught.....

- Recap on greetings, questions, answers and feeling from last year

- **Vocabulary related to telling the time**
- **Basic daily routine phrases**
- **Verbs used in the present tense to give information linked to their daily routine**
- **Vocabulary linked to making simple requests and food**