

## Mathematics

The children will have daily CLIC sessions and follow our Little Big Maths Scheme. They will be working on counting reliably, how many objects have I got altogether and can you give me 3 cubes. They will learn to recognise numbers in all their different forms and will learn rhymes to help them know how to form numbers correctly. We will look at amounts and use the vocabulary or more/ less/ fewer and the same to compare them. In continuous provision the children will access a variety of number games and be encouraged to learn how to solve some simple number problems. In shape, space and measure the children will be working on developing their ability to use and understand vocabulary linked to prepositions, in, on, under. The children will learn about 2D shapes and their properties and will work on developing their ability to use shapes to make models.

## Knowledge and understanding of the world

The children will share information about events in their own lives and that of their family. The children will think about their environment, my home, my classroom, my school. As part of the daily routine the children will have opportunity to develop their understanding of healthy eating and basic hygiene. The children will use a variety of ICT, using some of the programs available on our computers and having access to ICT toys in continuous provision.

## Personal, Social and Emotional Development/RE

The children will spend time building relationships working and playing together. Children will be encouraged to express their likes and dislikes. Independence will be encouraged, choosing where and what they would like to play with in the room. The PSHE sessions, will promote listening, taking turns, class rules and encouraging the children to learn about each other. Re will be thinking about harvest and creation

## Expressive Arts and Design

"Me, Myself and I" topic will provide many opportunities for children to work creatively and imaginatively. They will use a range of artistic materials, tools and techniques to produce pieces of art. The children will participate in music and song sessions and be encouraged to explore moving to music and songs.

## Communication, Language and Literacy

In the first term, the children will be encouraged to talk to both adults and peers in a one-to-one or small group situation. The children will build up a repertoire of rhymes, songs and simple stories. Within our topic the children will develop confidence in their use of language, talking about their home, their family and their interests. The children will learn to use vocabulary linked to the resources they will use in the classroom. In our home corner, role play and small world areas, the children will be encouraged to become imaginative, telling their own stories. Within all of these activities they will further develop their listening skills and ability to follow simple instructions.

## Physical Development

The children will participate in write dance activities that will help them to have strong fingers for writing. They will develop their large-scale movements when using our obstacle course, wheeled toys, hoops and tyres etc. Within continuous provision, the children will have opportunity to explore a variety of malleable resources, including sand, water, paint, gloop etc. The children will learn to use scissors, hole punches etc that will help them with their creative development.

## Autumn 1 - Me, Myself and I

## Literacy

Children will have a daily phonics lesson linked to letters and sounds, initially concentrating on their ability to hear and identify rhyme, learning many different nursery rhymes. The children will learn how to blend and segment words using pictures. The children will then begin identifying the sound made by each letter of the alphabet. They will learn how to write each of these sounds. When they know the sounds made by some letters they will be encouraged to read and spell simple cvc words eg. cat, bat, dig. In writing, children will be encouraged to use marks and recognisable letter sounds to write about their weekend and will develop their storytelling skills for writing, through the medium of Helicopter Stories.