

**Evidencing the impact of the PE and Sport Premium 2015-16 (Evaluation)**

**Actual Funding 15-16 - £9810**

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding Allocation	Actual Impact
<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>PE subject leader to support identified staff including a strategy of team teaching across the school</li> <li>Re-audit all staff on subject knowledge of P.E. (Distribute questionnaire and collate results. Ask staff what their strengths; areas for development are in the different areas of the PE curriculum.)</li> <li>Look at training needs of individual staff and produce action plan, with possible mentoring, observations and team teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Clear understanding of staff needs and abilities.</li> <li>Raise confidence and expertise in all staff members.</li> <li>Keep raising the standard of the teaching of PE.</li> <li>Maintaining 100% of PE lessons taught to a good or outstanding level.</li> </ul>	<p>Lesson observations Self and peer review Pupil discussions Teacher audits</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>We will undertake another staff skills and confidence audit.</li> <li>Specific training will be subsequently provided for staff CPD opportunities have been provided for staff to gain confidence and expertise in the teaching of P.E.</li> <li>Mentoring/advice/guidance</li> <li>This is a sustainable process.</li> </ul>	<p>Cost of weekly full year release of</p> <ol style="list-style-type: none"> <li>Sports Subject Leader 4 hours per week £4139</li> <li>HLTA for sports 4 hours per week £2708</li> </ol>	<p>Staff conferencing/consultation and audits show increased subject knowledge and confidence in teaching P.E. and Sport.</p> <p>Lesson Observations show teaching of PE is of a consistently high standard; good and outstanding.</p>
<p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all and meets the</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality</li> </ul>	<p>Lesson observations Teacher audits Staff Meeting</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>PD opportunities to be provided for staff to gain confidence and expertise in the teaching of P.E. with the</li> </ul>	<p>£500 Resources (part funded by school fund)</p>	<p>Staff conferencing/consultation and audits show increased subject knowledge and</p>

<p>requirements of the national curriculum.</p> <ul style="list-style-type: none"> <li>Regular staff meetings/discussions to ensure the curriculum is consistent and streamlined to maximise efficiency.</li> <li>Progression planned for using Yearly overviews.</li> <li>Look again at the purchased/new scheme of work and compare with resources available in school. Undertake a resources audit.</li> </ul>	<p>PE for all All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</p> <ul style="list-style-type: none"> <li>All pupils confident to try new activities</li> <li>Resources match new scheme of work, enabling staff to teach PE confidently (e.g. Provision of Sports Hall Athletics Resources)</li> </ul>	<p>minutes</p>	<p>new curriculum</p> <ul style="list-style-type: none"> <li>Mentoring/advice/guidance linked to scheme of work.</li> <li>This is a sustainable process.</li> </ul>		<p>confidence in teaching P.E. and Sport.</p> <p>Pupil conferencing and questionnaires show increased enjoyment in P.E. lessons and Sport. Particular emphasis on new activities experienced through new curriculum and scheme of work.</p>
<p><b>Achievement of pupils</b></p> <ul style="list-style-type: none"> <li>Maintain an effective simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</li> <li>Use photographic and video resources linked to scheme of work.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>There is an efficient and easy to use assessment process which staff are confident to use that accurately assesses pupil's progress</li> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>All pupils enjoy and achieve in PE</li> </ul>	<p>Progress and attainment data Subject portfolio with photographic and video evidence</p>	<p><u>Staff Training</u></p> <ul style="list-style-type: none"> <li>New staff and review of PD Training on use of IPADs in PE assessment through photograph and video.</li> </ul>		<p>Lesson Observation and monitoring show effectiveness of assessment for learning.</p> <p>Ipads used for portfolio evidence and also to teacher/pupil assessment and evaluation.</p> <p>Staff conferencing show confidence in assessment.</p> <p>Pupil conferencing show pupils know next steps to success.</p>

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use		
<p><b>Extra Curricular activity</b></p> <ul style="list-style-type: none"> <li>• Purchase BWDSGT service level agreement which includes entry into all inter-school competitions in Blackburn with Darwen.</li> <li>• To access training for junior play leaders to supervise break and lunchtime sporting activities.</li> <li>• Approach local sports clubs and organizations about forging links with school</li> </ul>	<ul style="list-style-type: none"> <li>• The range of extracurricular opportunities is increased.</li> <li>• Engagement and enjoyment at lunch and break times increases.</li> <li>• Pupils activity at lunch and break times increased.</li> <li>• PE physical activity and school sport have a high profile and are celebrated across the life of the school.</li> <li>• Sporting Opportunities through Children's University offered and taken up by 100% of Upper KS2 Pupil Premium pupils.</li> </ul>	<p>Observations Participation rates Pupil discussion</p> <p>Sainsbury's Gold Kitemark which recognises high opportunities and participation rates in extra-curricular activity.</p>	<p><u>Achievement of the Gold Kitemark award for the third consecutive year</u></p> <ul style="list-style-type: none"> <li>▪ The Sainsbury's School Games Kitemark is owned and created by the Department of Culture, Media and Sport (DCMS) and is implemented and developed by the Youth Sport Trust and Sport England.</li> <li>▪ The Kitemark rewards school for their commitment to and the development of competition, school sport and physical education and was first launched in June 2012 via the Sainsbury's School Games website.</li> </ul> <p><u>Inclusion and Participation rates</u></p> <ul style="list-style-type: none"> <li>▪ The Gold Kitemark acknowledged that participation rates for Sport in school were excellent in games, gymnastics, dance and athletics.</li> <li>▪ We follow an inclusive P.E. curriculum to meet needs of all pupils.</li> <li>▪ We have increased the provision of afterschool sports clubs to meet demands and needs of all.</li> <li>▪ This is an ongoing process.</li> </ul>	<p>£450 Photographer/photos of extra-curricular competitions</p> <p>£400 transportation costs for competitions</p>	<p>Marked % increase in number of pupils participating in extra-curricular sport, as well as representing the school.</p> <p>Pupil conferencing shows increase in enjoyment and engagement at lunch times through work of Year 6 play leaders.</p> <p>Pupil conferencing of KS2 Pupil Premium pupils show enjoyment of activities undertaken through Children's University; climbing, canoeing etc.</p> <p>Increase in links with community clubs and % of pupils taking up such opportunities.</p>

			<p><u>Purchase of the S.L.A. (Service Level Agreement)</u></p> <ul style="list-style-type: none"> <li>Exciting extra-curricular activities and trips to be planned</li> </ul> <p><u>Club Links</u></p> <ul style="list-style-type: none"> <li>We now have a number of high quality working partnerships with local clubs in the community.</li> <li>One such partnership includes our link with Blackburn Hawks Ice Hockey Club. This has resulted in free coaching sessions being provided for our pupils to participate in this exciting alternative sport.</li> <li>We promote the clubs to pupils and hope this will encourage participation.</li> <li>It is a mutually beneficial relationship.</li> <li>Strive to build more club links.</li> </ul>		
<p><b>Competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats</li> <li>To develop opportunities for intra school competitions (Half-termly intra-school competition days where pupils</li> </ul>	<ul style="list-style-type: none"> <li>Target 50% of KS2 pupils represent their school.</li> <li>Target 20% of young people are part of community clubs that the school has links to</li> <li>All gifted and talented students and Pupil Premium pupils are signposted to</li> </ul>	<p>Participation rates</p> <p>Sainsbury's Gold Kitemark award.</p> <p>Increased engagement and enjoyment in school sport.</p>	<p><u>Purchase of the S.L.A. (Service Level Agreement)</u></p> <ul style="list-style-type: none"> <li>This includes the provision and entry to all local authority competitions to meet the needs of different abilities (e.g. B and C football competition).</li> </ul> <p><u>More frequent intra-school competitions</u></p> <ul style="list-style-type: none"> <li>We will run an intra-school competition linked to the Sports Hall Athletics</li> <li>A big emphasis has been placed on boosting competition in school.</li> </ul>	<p>£1800 SLA</p> <p>£150 Photographer for 3 Sports Days (Part funded by school)</p> <p>£100 for medals and certificates for Sports Day (part funded by school)</p> <p>£50 for remapping</p>	<p>Increase in % of pupils representing the school in sport.</p> <p>Increase in % of pupils who are members of sports clubs.</p> <p>Increase in % of Pupil Premium pupils being part of sports clubs and representing the school.</p> <p>Pupil questionnaire shows that pupils enjoy</p>

<p>compete across classes and year groups in a range of different activities. This will be linked with the Blackburn competition calendar to maximise impact and effect. Activities will incorporate a range of different sports to target different skill bases. Sports leaders from upper Key Stage 2 will be used to supervise and score activities, which will promote leadership skills in older pupils.)</p> <ul style="list-style-type: none"> <li>• Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>• Maintain and make new links with community clubs</li> <li>• Increase the competitiveness of Sports Days within the existing structures.</li> <li>• To identify gifted and talented children and provide appropriate coaching sessions to enhance and develop their gifts and talents</li> </ul>	<p>appropriate sports clubs and given opportunities for extra training and coaching.</p> <ul style="list-style-type: none"> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches (Impact seen in enhancement of confidence and expertise in the teaching and delivery of PE in teaching staff, evidenced through observations and feedback.)</li> <li>• Bikeability training for all Year 5 (G and T children selected to represent school at competition, including Pupil Premium children)</li> <li>• Remapping of school orienteering set.</li> </ul>		<ul style="list-style-type: none"> <li>▪ A competitive edge has been given to Sports Day.</li> </ul>		<p>intra-school competitions held in school and the more competitive sports day.</p> <p>Remapping of orienteering course supported the school's success at winning the BWD Orienteering competition. The team went on to represent BWD at the Lancashire Youth Games in Blackpool.</p> <p>Staff feedback highlights positive impact of observing and working with high quality sports coaches.</p>
---	--	--	--	--	--

Actions and strategies	Impact and sustainable outcomes	Evidence	Funding Use	Funding Allocation	Actual Impact
<p><b>Awareness of healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>• Cross curricular approach to health and well being with links to Literacy, Maths, Science and PSHE.</li> <li>• Awareness of healthy lifestyle choices are discussed regularly in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>• Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> </ul>	<p>Observations</p> <p>Pupil discussion</p>	<p>Organise of a Healthy Schools Week where pupils take part in a range of physical activities learning about their effects on the body.</p> <p>Very successful last year when this was a day and we aim to build on that by extending to a whole week.</p>	<p>£100 Resources for Healthy Schools Week</p>	<p>Pupil questionnaire highlighted the enjoyment of pupils in the Health and Wellbeing week held in school, and also an increased understanding too of the issues that surround healthy lifestyle choices.</p>
<p><b>Engaging the least active</b></p> <ul style="list-style-type: none"> <li>• Identify and target those children who are least active in a new physical activity programme</li> <li>• Implement a Change4life programme</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted pupils increase activity levels by target</li> <li>• Improved school attendance in targeted pupils</li> <li>• Improved attitudes towards learning impacting on attainment in targeted pupils</li> </ul>	<p>Observations</p> <p>Participation rates</p> <p>Pupil discussion</p>	<p><u>Inclusion and Participation rates</u></p> <ul style="list-style-type: none"> <li>▪ The Gold Kitemark acknowledged that participation rates by all for Sport in school were excellent in games, gymnastics, dance and athletics.</li> <li>▪ We follow an inclusive P.E. curriculum to meet needs of all pupils.</li> <li>▪ We have increased the provision of afterschool sports clubs to meet demands and needs of all.</li> <li>▪ This is an ongoing process.</li> </ul>		<p>Pupil conferencing shows improved attitude to learning from pupils who take part in sport and engage in PE lessons.</p>
<p><b>Actions and strategies</b></p>	<p><b>Impact and sustainable outcomes</b></p>	<p><b>Evidence</b></p>	<p><b>Funding Use</b></p>		

<ul style="list-style-type: none"> <li>• Develop a whole school approach to ensuring Sport is at the heart of school life</li> <li>• Support the teaching and learning in PE at fellow school as part of National Teaching School Support and Partnership work (sharing knowledge, experience and expertise as part of school's leadership role)</li> <li>• Two members of staff after reviewing and auditing PE teaching and learning will deliver PE to all pupils at fellow school for half a day each week.</li> </ul>	<ul style="list-style-type: none"> <li>• PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>• Pupils understand the contribution of physical activity and sport to their overall development</li> <li>• Pupils in fellow school receive the sufficient amount of PE time and raise standards. Teaching staff at the school will observe lessons in the hope of supporting their expertise and confidence in teaching PE.</li> </ul>	<p>Attendance registers</p> <p>Pupil discussion</p> <p>Subject Portfolio</p> <p>Feedback and observations in support school.</p>	<p>Aim to retain:</p> <p><u>Achievement of Blackburn with Darwen Sports School of the Year</u></p> <p><u>Achievement of a Commendation at the Education Business Awards after being nominated for National Sports School of the Year.</u></p> <p>(Two accolades won last year.)</p>	<p>£120 - tickets for Lancashire Sports School of the Year awards.</p>	<p>Pupil questionnaire show increase in enjoyment and engagement in PE of pupils across the school.</p> <p>Staff conferencing show positive effects on behaviour and progress.</p> <p>Pupil and staff conferencing in partner school show increased enjoyment and engagement by pupils in PE and Sport and increased confidence in teaching PE by staff.</p> <p>Partner school taking part in more inter –school competitions.</p> <p>Sport now at the heart of partner school life.</p>
--	--	--	---	--	--