

ACCESSIBILITY PLAN



The Redeemer C.E. Primary School

Introduction

Paragraph 3 of schedule 10 to the Equality Act 2010 states that the Governing Body must prepare an Accessibility Plan which will

- (a) increase the extent to which disabled pupils can participate in the school's curriculum,
- (b) improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- (c) improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This Accessibility plan has been developed in consultation with staff and governors of the school and covers the period from September 2015 – September 2018

Current Accessibility Arrangements:

1. This Accessibility Plan has been drawn up in consultation with the staff and governors of the school and covers the period from September 2015 – August 2016.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The Redeemer C.E. Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the

able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
 6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
 7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Brochure and Mission Statement
 - Teaching and Learning File
 8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken by the Buildings and Premises Committee and in reference with the DDA audit. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
 9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
 10. The School Brochure will make reference to this Accessibility Plan.
 11. The School's complaints procedure covers the Accessibility Plan.
 12. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
 13. The Plan will be monitored through the Building and the Premises Committees of the Governors.

DATE: December 2015

Appendix items

Improving the Physical Access at The Redeemer C.E. Primary School - Page 4

Improving the Curriculum Access at The Redeemer C.E. Primary School – Page 5

Improving the Delivery of Written Information at The Redeemer C.E. Primary School – Page 6

DDA audit – Page 7

The Redeemer C.E. Primary School Accessibility Plan 2015-2018

Improving the Physical Access at The Redeemer C.E. Primary School

An Access Audit is carried out on a monthly basis by Mr. Mark Power, Mrs. Margaret Duncan, Mr. C. Gill and Mrs. Paula Denton (members of the Buildings and premises committee) The items below are key features of their weekly walk rounds.

Item	Activity	Timescale	Cost £
Accessible car parking	Bays are signed	On going	
Dropped kerbs either side of main vehicle entrance.	Pedestrian access available	On going	
Doors	Anti-glare film has been applied to the doors	On going	
Accessible toilet	An accessible toilet is located in the middle of the school opposite the IT suite	On going	
Provision of induction loops	An induction loop is available via the Church sound system	On going	
Improve Reception facilities	Are their suitable facilities available in and around the reception area	On going	
Light switches, power outlets and emergency alarm buttons	All are installed and serviced on a regular basis	On going	
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	Available in the accessible toilet	On going	

Also refer to the DDA audit – See Appendix page 7

The Redeemer C.E. Primary School Accessibility Plan 2006-2009

Improving the Curriculum Access at The Redeemer C.E. Primary School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers and TAs where appropriate on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	On going	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum where appropriate	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	On going	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	On going	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues where appropriate	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	On going	Society will benefit by a more inclusive school and social environment

The Redeemer C.E. Primary School Accessibility Plan 2006-2009

Improving the Delivery of Written Information at The Redeemer C.E. Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	On going	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	On going	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	On going	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	On going	School is more effective in meeting the needs of pupils.

2014 DDA Audit

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES - GROUNDS		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
A. ENTRANCE APPROACH ROUTE IS THE APPROACH ROUTE:		YES/NO Not Applicable				P1/P2/P3	H/M/L	£
1	Clearly indicated	YES	Ok. School signage could be positioned better. One sign partially covered by vegetation.			P3	L	750.00
2	Free of kerbs/steps/trips with discreet use of tactile paving	YES	Good use of tactile paving and drop kerbs.					
3	Smooth surfaced and slip resistant	YES	Good – Surface mixture of tarmac and flags.					
4	Free from hazards (bollards, bins, outward opening windows)	YES	Some outward opening windows but they are fitted with restrictors.					
5	Wide enough for people with reduced mobility	YES	Access routes over 1800mm wide.					
6	Adequately lit	YES	External lighting provided to access routes.					
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £ 750.00		TOTAL BUDGET COST		750.00
GUIDANCE NOTES								
7	<u>AUDIT REF NO</u>	8 <u>PREMISE ELEMENTS</u>						
8.1		9 <u>A – ENTRANCE APPROACH ROUTES – should be:-</u>						
8.2	<u>A1, A2, A3, A4</u>	<ul style="list-style-type: none"> Clearly signposted, free from obstacles with a well maintained even and level slip resistant surface without any trip hazards Provided with drop kerbs and possibly coloured tactile blister surface paving (used selectively) to assist people with visual impairment. 1800mm wide to allow sufficient space for movement of wheelchairs/prams/pushchairs to pass each other 						
8.3	<u>A2</u>							
8.3.1	<u>A5</u>	<ul style="list-style-type: none"> Provided with external lighting for evening functions 						

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - GROUNDS		SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY	CLIENT	BUDGET
A. ENTRANCE APPROACH ROUTE IS THE APPROACH ROUTE:		YES/NO		CATEGORY	PRIORITY	COST
		Not Applicable		P1/P2/P3	H/M/L	£
8.3.2 <u>A6</u>						

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - GROUNDS		SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY	CLIENT	BUDGET
B. CAR PARK IS THE CAR PARK:		YES/NO		CATEGORY	PRIORITY	COST
		Not Applicable		P1/P2/P3	H/M/L	£
1 Clearly marked out including provision for disabled parking		YES	Good – One accessible space provided and marked out.			
2 Provided with drop kerbs or level/ramped access to entrance		YES	Drop kerbs with tactile paving provided. Some loose and broken paving noted at time of survey.	(Broken Paving) P1	H	200.00
3 Indicated by sign(s) and convenient to main entrance		YES	Adjacent main entrance.			
4 Smooth surfaced and slip resistant with bays being of the appropriate size and configuration		YES	Tarmac finish.			
5 Free from hazards and kept from misuse		YES	Vegetation starting to encroach on path – trim back vegetation and maintain.	(Vegetation) P1	H	50.00
6 Adequately lit with lights positioned to avoid glare and silhouetting		YES	Lighting provided.			

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CURRENT FACILITIES - GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
B. CAR PARK	YES/NO		P1/P2/P3	H/M/L	£
IS THE CAR PARK:	Not Applicable		TOTAL BUDGET COST		250.00
P1 URGENT ESSENTIAL: £250.00	P2 NECESSARY: £	P3 DESIRABLE: £			
GUIDANCE NOTES					
9.1 <u>B1, B3</u> 9.1.1 <u>B2</u> 9.2 <u>B4, B5</u> 9.2.1 <u>B6</u>	B - CAR PARK – should be:- <ul style="list-style-type: none"> • Signposted and marked out with a designated disabled space 3200 – 3600mm wide • Provided with drop kerbs between the car park and main entrance for wheelchair access • Smooth surfaced, slip resistant, even and free from loose stones, leaves or other hazards • Provided with external lighting carefully positioned to avoid glare and silhouetting 				

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - GROUNDS		SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
C. EXTERNAL CIRCULATION - FOOTPATHS ARE PATHS AROUND THE BUILDING:		YES/NO		P1/P2/P3	H/M/L	£
		Not Applicable				
1	Ramped and/or stepped where necessary at changes of level	YES	Good.			
2	Suitably graded and not too steep	YES	Long gradient adjacent secure play area but considered acceptable.			
3	Wide enough for people with reduced mobility	YES	Over 1200mm wide.			
4	Suitably surfaced, slip resistant and free from trip hazards/obstacles	YES	Mixture of tarmac and paving.			
5	Protected with appropriate handrails at changes of level	YES				
6	Highlighted at steps with nosings marked and readily identifiable	NO	Nosings to steps leading up to playing field are not highlighted. Mid landing should be a contrasting colour – paint nosings and landing. Work completed and updated regularly	P2	M	400.00
7	Designed to provide disabled access to external recreation spaces	YES	Good. Ramp and steps provided to access playing field.			
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £ 400.00		P3 DESIRABLE: £		TOTAL BUDGET COST
400.00						
GUIDANCE NOTES						
9.2.2 <u>C1, C2</u>	C - EXTERNAL CIRCULATION – paths should be:-					
9.2.3 <u>C3</u>	<ul style="list-style-type: none"> If ramped, constructed with a maximum gradient of 1 in 12 (under 2.0m long), 1 in 15 (up to 5.0m long) and 1 in 20 (up to 10.0m long) Preferably 1800 mm wide (but a minimum of 1200) with clearly defined edges – drainage gratings avoided where possible Smooth firm surfaced, slip resistant in wet weather and laid to a level finish without any trip hazards or obstacles Constructed with ramp edges and steps protected by easy grip handrails (45 – 50 mm diameter) fixed at 900–1000mm high and to extend 300mm beyond first and last step – (ramps to be protected at outer edge with 100 mm high upstand if solid balustrade not provided). 					
9.2.4 <u>C4</u>						
9.2.5 <u>C5</u>						

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CURRENT FACILITIES - GROUNDS	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
C. EXTERNAL CIRCULATION - FOOTPATHS	YES/NO		P1/P2/P3	H/M/L	£
ARE PATHS AROUND THE BUILDING:	Not Applicable				
9.2.6 <u>C6</u> 9.2.7 <u>C7</u>	<ul style="list-style-type: none"> • If containing steps, nosings highlighted by contrasting colours – step risers to be 150 mm maximum – treads to be 280 mm minimum • Linked to external recreation/leisure spaces including hard play, quiet informal social spaces and landscaped/habitat areas 				

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CURRENT FACILITIES - BUILDING	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY	CLIENT	BUDGET
D. MAIN ENTRANCE/RECEPTION	YES/NO		CATEGORY	PRIORITY	COST
IS THE MAIN ENTRANCE:	Not Applicable		P1/P2/P3	H/M/L	£
1 Clearly identified being distinguishable from the facade (if glass is it visible when closed) with door(s) wide enough for disabled use	YES	Entrance set back and dark due to canopy over, doors not clearly distinguished as they blend in with surrounding windows. Clear use of signage though. Consider doors with tonal contrast if required.	P3	L	2,000.00
2 Provided with a level threshold suitable for a wheelchair user with a recessed matwell	YES				
3 If there is a lobby do the inner and outer doors meet the same criteria having a layout to enable all users to clear one door before passing through the next	YES				
4 Door(s) provided with a vision panel at standing and seated levels	YES				
5 External door easily opened at standing and seated levels with minimum 300mm wide wheelchair manoeuvre space beside leading edge	YES	Provided with power operation but switched off at time of survey – ensure switched on during open hours. Push bad to exterior and door bell sited incorrectly past guard rail to right hand side of door – reposition to left hand side of door on wall.	P2	M	400.00
6 Is there a door closer mechanism fitted or is the door power operated with visual and tactile information	YES	See item 5.			

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CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY	CLIENT	BUDGET
D. MAIN ENTRANCE/RECEPTION		YES/NO				CATEGORY	PRIORITY	COST
IS THE MAIN ENTRANCE:		Not Applicable				P1/P2/P3	H/M/L	£
7	Fitted with entry phone/security system suitable for use and within reach by disabled people	YES	Approx 1200mm high.					
8	Reception area clearly signed for users with mobility/sight impairment	YES	Satisfactory.					
9	Floor surface suitable for wheelchairs and users with sight impairment	YES	Satisfactory.					
10	Reception point suitable for approach and use from both sides by people in standing and seated positions	YES	Satisfactory.					
11	Reception point fitted with hearing enhancement system	NO	No induction loop provided but one provided in Church-covered by joint use agreement			P1	H	400.00
12	Provided with suitable waiting area including space for wheelchair	YES	Lobby large enough to accommodate wheelchair user.					
13	Decorated with appropriate colours	YES	Major surfaces and doors have tonal contrast.					
P1 URGENT ESSENTIAL: £ 400.00		P2 NECESSARY: £ 400.00		P3 DESIRABLE: £ 2,000.00		TOTAL BUDGET COST		2,800.00
GUIDANCE NOTES								
D1, D11 D2 D3, D4, D11		D - MAIN ENTRANCE – should be:- <ul style="list-style-type: none"> • Easily identifiable door(s) colour contrasted against surrounding and 800 mm clear opening width • Level or threshold maximum 13 mm high • Easy and safe to access - door vision panels positioned at least 500 mm to 1500 mm from the floor – (if two panels - lower panel 500 – 800 above floor – higher panel 1150 – 1500 above floor) • Leading edge of door 300 mm minimum from side wall and 2000 mm long level surface outside the door 						

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CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
D. MAIN ENTRANCE/RECEPTION		YES/NO		P1/P2/P3	H/M/L	£
IS THE MAIN ENTRANCE:		Not Applicable				
D5	<ul style="list-style-type: none"> Door handle easy to see, grip and operate (max height 1000 mm) with self-closing device adjusted to the minimum practicable level 					
D6	<ul style="list-style-type: none"> Accessible with any door entry/control system positioned 1000 mm maximum above the floor 					
D7	<ul style="list-style-type: none"> Clearly signed and adequately lit with simple upper and lower case lettering and symbols to contrast with background. Tactile information provided for people with sight impairment (subject to specialist advice) 					
D8	<ul style="list-style-type: none"> Surfaced with suitable floor covering for wheelchair users (without trip hazards from matwells or carpets) – floor finish to provide a colour contrast to walls 					
D9	<ul style="list-style-type: none"> Large enough for wheelchair circulation – 2000 mm between inner and outer lobby doors 					
D10	<ul style="list-style-type: none"> Provided with hearing assistance (at reception point) 					
D12	<ul style="list-style-type: none"> Provided with a space available to a wheelchair user alongside seating within the reception/waiting area 					
D13	<ul style="list-style-type: none"> Decorated using colour, texture, acoustics, lighting and signage to help building users and visitors orientate themselves within the building – a balance of colour should be used to provide a combination of soothing and colourful stimulating environments 					
	<ul style="list-style-type: none"> Provided with split level reception counter to give a lowered section with a flat surface usable from a wheelchair 					

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CURRENT FACILITIES - BUILDING	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY	CLIENT	BUDGET
E CORRIDORS	YES/NO		CATEGORY	PRIORITY	COST
ARE CORRIDORS:	Not Applicable		P1/P2/P3	H/M/L	£
1 Wide enough for visitors with mobility impairment	YES	Satisfactory.			
2 Free from physical barriers or obstructions to wheelchair users and hazards to people with impaired vision	NO	Furniture and lockers etc obstruct corridor widths but it is assumed that the school will manage this as the need arises.	P3	L	0.00
3 Do any lobbies allow users to clear one door before approaching the next with minimal manoeuvre and/or is turning space available for wheelchair users	YES	Any lobbies are of a sufficient size.			
4 Do natural and artificial lighting avoid glare and silhouetting	YES	Mixture of sun pipes and downlighters.			
5 Are there visual clues for orientation with textured surfaces conveying useful information for people with impaired vision	YES	Satisfactory. No textured surfaces as such but can be provided if required.	P3	L	0.00
6 Are directional or information signs (including means of escape) provided, being visible from both sitting and standing levels being upper and lower case	YES	Fire exit signage provided (see also section K). No directional signs provided but not considered necessary in this school environment.			
7 Is lighting designed to meet a wide range of needs	YES	See also section L.			

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CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
E CORRIDORS		YES/NO				P1/P2/P3	H/M/L	£
ARE CORRIDORS:		Not Applicable						
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £ 0.00		TOTAL BUDGET COST		0.00
GUIDANCE NOTES								
9.2.8 <u>E1, E5</u>		E – CORRIDORS – should be:- <ul style="list-style-type: none"> • 1800 mm min wide (preferably 1900mm) for wheelchair movement – turning circles to be 1500 mm min diameter • Free from obstructions, restrictions or hazards – coat hooks or fire extinguishers should be carefully positioned • Clearly signed and adequately lit with simple upper and lower case lettering and symbols to contrast with background. Tactile information provided for people with sight impairment (subject to specialist advice) 						
9.2.9 <u>E2, E3</u>								
E4, E6								

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY	CLIENT	BUDGET
F UPPER FLOORS/VERTICAL MOVEMENT		YES/NO				CATEGORY	PRIORITY	COST
ARE UPPER FLOORS:		Not Applicable				P1/P2/P3	H/M/L	£
1 Accessible to wheelchair users by a passenger lift/platform lift/stair lift which meets the current British Standards		N/A						
2 Clearly indicated and lift controls operable by wheelchair users		N/A						
3 Is the location of any ramp/stairs clearly indicated by use of sign/colour contrast/texture		N/A						
4 Does any steps/stairs/ramp have a handrail to one (if less than 2m in length) or both sides which extends 300mm beyond to the top and bottom of any flight		N/A						
5 Is any short rise within a single storey ramped/stepped; if so is the ramp surface/step indicated and being slip resistant		N/A						
6 Is any level change clearly lit		N/A						
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST		
GUIDANCE NOTES								

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CURRENT FACILITIES - BUILDING	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
F UPPER FLOORS/VERTICAL MOVEMENT	YES/NO		P1/P2/P3	H/M/L	£
ARE UPPER FLOORS:	Not Applicable				
9.2.10 <u>F1</u> 9.2.11 <u>F2</u> 9.2.12 9.2.13 <u>F3</u> 9.2.14 9.2.15 9.2.16 <u>F4</u> 9.2.17 9.2.18 <u>F5</u> 9.2.18.1	F – UPPER FLOORS/VERTICAL MOVEMENT <ul style="list-style-type: none"> To stairs provide colour/tone/texture/contrast lighting indicators and handrails where appropriate, at all changes in level; Ensure that all stair nosings are clearly marked in contrast with the treads and risers, with dimensions of treads and risers within the maximum/minimum tolerances being consistent throughout the full rise With passenger lifts a 1500mmx1500mm unobstructed space in front of the doors at each landing with a 1100mmx1400mm car, with a clear unobstructed door with of 800mm, having all controls (inside and outside the lift car) within reach (not more than 1200mm above ground) and visible With platform lifts these should be clearly signposted, having key/security controlled operation with adjacent stairs provided ensuring no compromise has been made to the means of escape Where internal ramps provided these to be within the limitations of going and gradient as recommended having a handrail to both sides a minimum of 900mm above the ramp surface with a clear width between the same of 1000mm (if ramp less than 2m a handrail to one side only will be sufficient. Landings to be provided at the top and bottom of the ramp being at least the width of the ramp and a minimum of 1200mm long, clear of any door swing or other obstruction. The surface of a ramp should contrast in colour and luminance with that of landing so that its presence is distinguishable by people with impaired vision. 				

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY	CLIENT	BUDGET
G INTERNAL DOORS		YES/NO				CATEGORY	PRIORITY	COST
ARE DOORS:		Not Applicable				P1/P2/P3	H/M/L	£
1	Easily distinguishable against surrounding wall surfaces	YES	Generally good tonal contrast.					
2	If glass are they visible when closed	YES	Mid rails provided to glass doors.					
3	If vision panel fitted can people standing or sitting in a wheelchair see each other and be seen from either side of the door	YES	High and low level vision panels provided.					
4	Does the clear opening width permit wheelchair access	YES	Doors are sufficient in width.					
5	On the opening side of the door is there sufficient space to allow the door handle to be grasped and the door swung past a wheelchair footplate	YES	Generally acceptable.					
6	Is any door furniture /handle at a height for standing/sitting use, easily distinguished and grasped and operated	YES	Handles set at 900mm high.					
7	Suitably signed for easy room identification	YES	Doors have signs printed by the school. It is assumed the school will manage this as required.			P3	2	0.00
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £0.00		TOTAL BUDGET COST		0.00

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CURRENT FACILITIES - BUILDING	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
G INTERNAL DOORS	YES/NO		P1/P2/P3	H/M/L	£
ARE DOORS:	Not Applicable				
GUIDANCE NOTES					
	G – INTERNAL DOORS – should be:-				
G1, G2	<ul style="list-style-type: none"> Easily identifiable, colour contrasted against surrounding and 800 mm clear opening width 				
G3, G4, G5	<ul style="list-style-type: none"> Easy and safe to access - door vision panels positioned at least 500 mm to 1500 mm from the floor – (if two panels - lower panel 500-800 above floor – higher panel 1150-1500 above floor) Leading edge of door 300 mm minimum from side wall and 2000 mm long level surface outside the door Door handle easy to see, grip and operate (max height 1000 mm) with self-closing device adjusted to the minimum practicable level 				
G6	<ul style="list-style-type: none"> Clearly signed and adequately lit with simple upper and lower case lettering and symbols to contrast with background. Tactile information provided for people with sight impairment (subject to specialist advice) 				

BUILDING REF/NO:	STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - BUILDING	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY	CLIENT	BUDGET
H TOILETS	YES/NO		CATEGORY	PRIORITY	COST
DO TOILETS INCLUDE:	Not Applicable		P1/P2/P3	H/M/L	£
1 Is WC provision made for people with disabilities and is the locations clearly signed.	YES	Location not signed from reception. Provide signage.	P2	M	80.00
2 Is wheelchair approach free from steps/narrow doors/obstructions, etc. with sufficient space at entry to the compartment for manoeuvring and door opening	YES				
3 Is the wheelchair compartment large enough to permit manoeuvre for frontal/lateral/angled/backward transfer and is the area free of obstructions	YES				
4 Are fittings arranged to facilitate manoeuvres with washing and drying facilities within reach of someone seated on the WC	YES	Provide paper towel dispenser within reach of seat position on accessible WC.	P1	H	50.00
5 Do all lavatory areas have slip-resistant floors being easily distinguished by colour contrast from the walls	YES				
6 Are all fittings readily distinguishable from their background	YES				

BUILDING REF/NO:	STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - BUILDING	SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	CLIENT PRIORITY	BUDGET COST
H TOILETS	YES/NO		P1/P2/P3	H/M/L	£
DO TOILETS INCLUDE:	Not Applicable				
7 Are all door fittings/locks easily gripped and operated being within easy reach	YES				
8 Accessible light switch and panic alarm with emergency call system being operated from floor level	YES	Visual sounder for main accessible toilet located in corridor. Move sounder to reception office.	P1	H	300.00
9 Are suitable grab rails fitted in all the appropriate positions to facilitate use of the WC	YES				
10 Is the tap appropriate for use by someone with limited dexterity, grip or strength	YES	Single lever tap.			
P1 URGENT ESSENTIAL: £350.00		P2 NECESSARY: £80.00	P3 DESIRABLE: £		TOTAL BUDGET COST
430.00					

GUIDANCE NOTES

9.2.19 H1
9.2.20 H2
9.2.21 H3
9.2.22 H4
9.2.23 H5
9.2.23.1

H
6
H7

H – TOILETS – should be:-

- 1500 mm x 800 mm cubicle size for ambulant disabled
- 2200 mm x 1500 minimum size for standard disabled layout and 2400 x 2200 for assisted use
- Fitted with vertical and horizontal support rails alongside wc and hand rinse basin
- Designed for wheelchair and ambulant disabled use – basins to have rim height 720 mm – 740 mm above floor
- Provided with an emergency assistance alarm – pull cord extended to 800 mm above floor
- Located with convenient access to appropriate changing facilities if not incorporated within the toilet area
- Situated with disabled toilet for adult use (staff/visitors) convenient to main entrance

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:	
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGOR Y	CLIENT PRIORITY	BUDGET COST
J INTERNAL SURFACES		YES/NO		P1/P2/P3	H/M/L	£
ARE:		Not Applicable				
1 Floor finishes generally slip resistant and suitable for wheelchairs		YES				
2 Finishes selected to avoid glare and reflection with floor finish colours appropriate for visually impaired building users		NO	Vinyl finish to corridor areas reflects light from light fittings and windows. Consider use of 'matt' polish in short term. Use non reflective product when next replaced.	P2 P3	M L	0.00 10,000.00
3 Colour schemes selected to differentiate parts of the building with contrasting colours selected to identify doors/switches/fixtures		YES	Generally acceptable.			
4 Busy or distracting wall coverings avoided		N/A	School environment means lots of wall displays are used.			
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £0.00		P3 DESIRABLE: £10,000.00		TOTAL BUDGET COST
10,000.00						
GUIDANCE NOTES						
9.2.24 <u>J1, J2, J4, J5</u> 9.2.25 9.2.26 9.2.27 9.2.28 <u>J3, J6</u>		J – INTERNAL SURFACES – general recommendations:- <ul style="list-style-type: none"> • Surfaced with suitable floor covering for wheelchair users (without trip hazards from matwells or carpets) – floor finish to provide a colour contrast to walls • Decorated using colour, texture, acoustics, lighting and signage to visitors orientate themselves within the buildings – a balance of colour should be used to provide a combination of soothing and colourful stimulating environments • Glossy floor and wall surfaces can cause reflections affecting users with visual impairment 				

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS		PRIORITY	CLIENT	BUDGET
K FIRE EXITS		YES/NO			CATEGOR	PRIORITY	COST
ARE EXIT DOORS:		Not Applicable			Y	H/M/L	£
			P1/P2/P3				
1	Clearly signed and easily distinguishable	YES	Back up lighting to exit sign was noted not to be operational at time of survey.		P1	H	50.00
2	Wide enough for wheelchair users	YES					
3	Ramped/stepped externally with appropriate gradient and handrails	YES	All level.				
4	Provided with a level threshold	YES	See above.				
5	Provided with vision panel at standing and seated levels	YES	High and low level vision panels provided.				
P1 URGENT ESSENTIAL: £50.00		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST	50.00

GUIDANCE NOTES

	K – EXIT DOORS – should be:-
K1, K2	• Easily identifiable door(s) colour contrasted against surrounding and 800 mm clear opening width
K3	• If ramped, constructed with a maximum gradient of 1 in 12 (under 2.0m long), 1 in 15 (up to 5.0m long) and 1 in 20 (up to 10.0m long)
K4	• Level or threshold maximum 13 mm high
K5	• Easy and safe to access - door vision panels positioned at least 500 mm to 1500 mm from the floor – (if two panels - lower panel 500-800 above floor – higher panel 1150-1500 above floor)
	• Leading edge of door 300 mm minimum from side wall and 2000 mm long level surface outside the door
	• Door handle easy to see, grip and operate (max height 1000 mm)

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY	CLIENT	BUDGET
L LIGHTING		YES/NO				CATEGOR	PRIORITY	COST
ARE:		Not Applicable				Y	H/M/L	£
			P1/P2/P3					
1	Good levels of light provided wherever possible	YES	Good mix of natural and artificial lighting.					
2	Windows or roof-lights protected to avoid glare	YES	Diffusers fitted to sun pipes.					
3	Artificial lighting levels able to be reasonably controlled and/or adjusted	YES						
4	Contrasting colours used to identify particular features	N/A						
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST		
GUIDANCE NOTES								
9.2.29 <u>L1, L2, L3</u> 9.2.30 <u>L4</u>		L – LIGHTING – general recommendations:- <ul style="list-style-type: none"> • Good levels of natural light should be created wherever possible and artificial lighting positioned to avoid glare, confusing shadows or pools of light and dark which can be misleading for visually impaired building users • Decorated using colour, texture, acoustics, lighting and signage to help building users and visitors orientate themselves within the building – a balance of colour should be used to provide a combination of soothing and colourful stimulating environments 						

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS	PRIORITY	CLIENT	BUDGET	
M SIGNS		YES/NO		CATEGOR	PRIORITY	COST	
ARE SIGNS:		Not Applicable		Y	H/M/L	£	
		P1/P2/P3					
1	Located in suitable positions externally and internally	YES					
2	Easy to identify in terms of style, colour and size	YES					
3	Designed and positioned to assist building users, staff and visitors	YES					
4	Simple and easily read with contrasting letters and background	YES					
5	Adequately lit during normal building use	YES					
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST	
GUIDANCE NOTES							
9.2.31 <u>M1, M3</u> 9.2.32 <u>M2,</u> <u>M4, M5</u>		M – SIGNS – should be:- <ul style="list-style-type: none"> • Fixed in appropriate positions externally and within the building • Easily distinguishable and adequately lit with simple upper and lower case lettering and symbols to contrast with background 					

BUILDING REF/ NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES - BUILDING N FURNITURE/EQUIPMENT		SATISFACTORY YES/NO	COMMENTS/RECOMMENDATIONS			PRIORITY CATEGOR Y	CLIENT PRIORITY	BUDGET COST
IS:		Not Applicable				P1/P2/P3	H/M/L	£
1 Suitable equipment provided for visitors with special needs/disabilities		N/A	It is assumed that all furniture is adequate as the school is responsible for managing this element.					
2 Any specialist area suitably fitted out		N/A						
3 Adjustable height worktop provided in practical teaching area(s)		N/A	It is assumed that this will be provided as and when necessary.					
4 Specialist storage space provided for mobility aids		YES	School has adequate storage if required.					
5 Furniture/equipment colour contrasted against background		YES						
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST		
GUIDANCE NOTES								
9.2.33 <u>N1, N2,</u> <u>N3, N4,</u> <u>N5</u>		FURNITURE /EQUIPMENT <ul style="list-style-type: none"> Specialist furniture/equipment to be the subject of detailed discussion between building manager, client, etc. as necessary 						

BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES – BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY	CLIENT	BUDGET
O MEETING ROOMS/SPACES:		YES/NO				CATEGOR	PRIORITY	COST
		Not Applicable				Y	H/M/L	£
		P1/P2/P3						
1	Accessible to and large enough for wheelchair users	YES						
2	Clearly indicated and doors wide enough for wheelchair access	YES						
3	Provided with vision panels to doors suitable for wheelchair users	YES						
4	External door fitted with level threshold and ramp externally	YES	External doors have level thresholds and access.					
5	Provided with suitable lighting as necessary for building users with visual impairment	YES						
6	Acoustically satisfactory for hearing impaired visitors	N/A	It is assumed that the school will provide equipment as and when a need arises.					
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST		
GUIDANCE NOTES								
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BUILDING REF/NO:		STATUS:	BUILDING NAME: The Redeemer CE Primary School, Blackburn		BUILDING/BLOCK TITLE:			
CURRENT FACILITIES - BUILDING		SATISFACTORY	COMMENTS/RECOMMENDATIONS			PRIORITY	CLIENT	BUDGET
S ACOUSTICS		YES/NO				CATEGOR	PRIORITY	COST
IS THE INTERNAL ENVIRONMENT:		Not Applicable				Y	H/M/L	£
			P1/P2/P3					
1 Generally suitable for visitors/building users with hearing difficulties		YES	School constructed in 2006 to BB99 acoustic standards.					
2 Free from background noise or limited to an acceptable level		YES	See above.					
3 Provided with adequate sound insulation between adjoining rooms		YES	See above.					
4 Finished with wall/floor coverings to reduce noise levels		YES	See above.					
P1 URGENT ESSENTIAL: £		P2 NECESSARY: £		P3 DESIRABLE: £		TOTAL BUDGET COST		
GUIDANCE NOTES								
9.2.34 <u>S1, S2, S3, S4, S5</u>		S – ACOUSTICS – general recommendations:- <ul style="list-style-type: none"> • Designed to provide satisfactory acoustic conditions:- • “open plan areas should be avoided whenever possible” • “satisfactory acoustic conditions consider noise levels, frequencies and reverberation times – internal activities should be located having regard to external noise sources (roads) – noise levels controlled by buffer zones and physical barriers – materials selected for acoustic absorption (curtains, acoustic ceilings, carpets and pinboards increase absorption and reduce the reverberation time)” 						