


## Our Curriculum

| English  | Maths  | Religious Education  | Science  | PE   |
|--|--|--|--|--|
| <b>Science Fiction: Time Travel</b><br><br><b>Recount: Tuesday</b><br><br><b>Letters: Letter to Mr Power</b><br><br><b>Poetry: John Lyons</b>                          | <b>Place Value</b><br><br><b>Addition subtraction, multiplication and division</b><br><br><b>Fractions</b><br><br><b>Converting Units</b>                                      | <b>Life as a journey:</b> We will be looking at why people make journeys of faith<br><br><b>Advent:</b> We will be looking at preparing for advent | <b>Circulatory System:</b> We will be learning how the heart supports the body.<br><br><b>Electricity:</b> We will be exploring how circuits work? | <b>OAA Team Building:</b> They will be looking at working together using tactics as a team.<br><br><b>Gymnastics:</b> The children will be developing and performing their routines collaboratively. |
| Computing  | PSHE   | <b>Year 6</b><br><b>Autumn Term</b><br><br>                    | History  | Geography  |
| <b>Coding:</b> The children will be building on their knowledge of coding and creating their own.<br><br><b>Microsoft Word:</b> Learning how to create and use graphs. | <b>Charities:</b> We will be looking at how charities work and how they can be supported.<br><br><b>Invisible Differences:</b> We will be exploring our diverse world further. |  | <b>Suffragettes</b><br><br>We will be looking at journey to achieve women's suffrage.  | <b>Population</b><br><br>The children will be studying different population increases and how they have happened.  |
| Art  | Music  |  | Design Technology  | French/Phonics   |
| <b>Monet:</b> We will be studying Monet's artwork and then creating our own Monet styler piece   | <b>Film Music</b><br><br>We will be looking at how film music is manipulated to suit the mood of the action.   |  | <b>Doodler</b><br><br>The children will be studying electronics and creating a doodler with a closed circuit.                                      | <b>La Famille</b><br><br>We will be learning the vocabulary for the family and describing our own.   |