

EYFS Autumn 2 Overview 2024

Communication and Language	English	Maths
<ul style="list-style-type: none"> To know how to engage in story times, joining in with repeated phrases and actions To begin to understand why questions To know how to answer questions in front of my key worker group To know how to answer 'why' questions To learn a range of nursery rhymes and songs (link to Nativity performance) To know and learn vocabulary linked to the text (pre-teach vocabulary) To know, understand and use prepositions 	<ul style="list-style-type: none"> To know how to retell events in stories through acting and role play To know how to retell stories using the actions taught To know how to answer simple questions about the stories that are read to me To enjoy an increasing variety of books including rhymes and non-fiction books To know what the title, author and illustrator are To consolidate Phase 2 sounds learnt so far and learn and recognise: h, b, f, ff, l, ll To recognise the first set of Phase 3 sounds from ELS: j, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa To recognise the tricky words: he, she, we, me, be was, her, my, you To know how to orally blend sounds together to make words to be able to recognise the initial sounds in words to be able to recognise words that rhyme To know how to blend sounds to read words using the sounds I have been taught To know that print is read from left to right To know how to spot words with digraphs in them To know how to write my name To know the rhymes taught to help me form my letter sounds correctly To attempt to write words and captions and be able to tell an adult what I have written 	<p><u>NCTEM Mastering Number</u></p> <ul style="list-style-type: none"> To know how to subitise 3 and 4 To develop my counting skills, knowing that the last numbers tells me 'how many'; to know that each thing must be counted once and once only; to know that anything can be counted, including sounds and actions To know how to compare sets of objects by matching To know the language of 'whole' when talking about objects which have parts <p><u>White Rose Maths-</u></p> <ul style="list-style-type: none"> To know properties of circles, triangles and squares To know how to identify these shapes in everyday life and in the classroom To know how to recognise and create AB patterns and begin to develop more complex patterns

Physical Development

Gross Motor Skills focus:

PE Passport: How to Catch a Star

- To know how to balance on small and large body parts
- To know how to throw equipment with increasing accuracy
- To know how to jump and land appropriately

Fine Motor Skills focus:

- To develop core strength to sit correctly at a table for writing and put the correct pressure onto paper
- To know how to hold scissors correctly, cutting along a straight and zigzag line
- To begin to know how to accurately draw lines and circles and shapes to draw pictures
- To know how to develop a tripod grip when using mark making tools
- To know a range of pre-writing patterns (Write Dance)

Expressive Arts and Design

- Kapow Music: Celebration Music
- To know how to respond to music from the festival of Diwali
- To know how to create and perform appropriate actions to Christmas songs (link to Nativity)
- To know and name the colours

Our Theme is... Autumn Colours



Religious Education- Questful RE

- To know that for Christians Christmas is the celebration of Jesus' birthday
- To know that Jesus was a very special baby
- To know that Christians believe he was the Son of God
- To know that the church celebrates Christmas in different ways
- To know that Diwali is the Hindu festival of light celebrated in the Autumn

Key Texts:

- **The Leaf Thief- Alice Hemming**
- **Seasons Come Seasons Go- Patricia Hegarty**
- **Stick Man- Julia Donaldson**
- **The Story of Rama and Sita**
- **The Gingerbread Man- traditional tale**

Personal, Social and Emotional

PSHE- Celebrating Difference (Jigsaw)

- To understand the need to have rules in the unit and the need to follow them
- To know the Redeemer Way
- To be confident to try new activities on my own
- To know that in play I need to develop the confidence to talk to others
- To know how to get dressed and undressed using a zipper and fastening and unfastening buttons
- To know how to put my shoes on the right feet
- To know how to talk about how I am feeling
- To begin to know how to consider how others around me might be feeling
- To know how to adapt the way I behave to different situations in school (link to Nativity performance)

Understanding of the World

- Bonfire Night and Guy Fawkes
- Know that Bonfire Night happens on 5th November
- Know that we celebrate this event on this day because we remember when Guy Fawkes tried to blow up the houses of parliament and King James I a long time ago and was caught before he could do it
- Know that we celebrate this by lighting bonfires, burning a 'guy' and setting off fireworks



- To know how to mix colours to create different colours
- To know how to use my fingers to paint
- To know how to create natural paintbrushes using found objects



- Know the following firework safety rules:
- Never throw fireworks
- Keep fireworks in a closed box
- Always wear gloves with sparklers
- Keep pets indoors
- Stand well back
- Never go back to a lit firework
- Remembrance Sunday
- Know that Remembrance Day is on the 11th November every year
- Know that it is an event that commemorates the end of World War 1, which ended on 'the 11th day of the 11th month' in 1918
- Know that we remember the people who have died in wars on Remembrance Sunday
- Know that the poppy is used as a symbol of the day because they grew on the battlefields after World War 1 when many people died over a hundred years ago
- Know that a poppy is a red flower
- Know that the poppies grew in the fields in Flanders, Belgium where the battles took place
- Know that the red colour of the poppies symbolised the blood spilled in the war

- Autumn
- Know that the months of September, October and November are in the season of Autumn
- Know that Autumn is one of the 4 seasons which comes after Summer and before Winter
- Know that in Autumn, the temperature cools down and the hours of daylight get shorter
- Know that some trees shed their leaves and other don't
- Know that animals like squirrels begin to store food including nuts for winter
- Know that animals hibernate during Autumn and Winter
- Know the different parts of the leaf- vein, tip and blade

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<p><u>Local Area</u></p> <ul style="list-style-type: none">• to know where my school is• to know the names of different places in the school community and where they are• to know that a map shows you where things are
