



## Worship Theme 2025 - 2026: Growing in the Light of Christ

The lighthouse represents Christ, shining His light to guide, protect, and inspire us on life's journey. Just as a lighthouse keeps ships safe and helps them find their way, Christ guides us through the waves and storms of life. The beams of light shining from the lighthouse represent our Redeemer values. Each fortnight, we will focus first on learning about a value and then on putting that value into action, so that together we grow in the Light of Christ.



# GROWING IN THE LIGHT OF CHRIST



## Whole School Worship Structure (Monday, Tuesday and Friday)

### Opening

- **School Vision:** Begin by reciting or reflecting on the school's vision, setting the tone for worship and aligning everyone with our core values.
- **Candle Lighting:** Light three candles to represent the Holy Trinity, creating a sacred and reflective space.

### Theme

- Introduce the weekly theme and share the aim of the worship.

### Interactive Worship

- The worship leader designs an interactive element to help children engage deeply with the chosen scripture or learn from the life and example of the inspirational figure.

### Celebration Worship (Friday)

- Two Certificates per class, Birthdays, Sports News, Other news, Fundraiser Notices, New Babies – Anything to be included must be emailed by 16:00 on the Thursday to the lead SLT member.

### Hymn

- A song linked to the key value of the week.

### Prayer

- Conclude with:



- A short prayer reflecting the key value
- The whole school prayer
- The blessing (sign of peace)
- *The Lord's Prayer* on Mondays and Fridays

## Class Worship (Wednesday)

### Class Worship Planning

Class worship is split into **Years 1–3** and **Years 4–6**. This allows the planner to differentiate discussions, tasks, and activities so they are age-appropriate and ensure pupils gain the most from their worship time. All worship PowerPoints and supporting resources should either be emailed to your team or saved in the designated shared area by the person allocated that particular week.

### Opening

- **School Vision/Prayer:** Begin by reciting the whole school prayer together.

### Engagement

- Ensure the worship is interactive, encouraging participation from all pupils. This could include discussions, shared reflections, or prayers linked to the theme.

### Activity

- Include a short, meaningful activity that reinforces the message of the worship. Activities should be evidenced in the **Worship Record Book**.

### Music/Hymn

- A piece of music or a hymn linked to the key message can be used. This may be sung together or listened to reflectively.



## **Worship Record Book**

- Record the worship activities or pupil responses in the Worship Record Book as evidence of engagement and reflection.

## **Whole School Prayers & Blessings**

### **Whole School Prayer**

Dear God,

Please help us to live out our Redeemer Values every day, bless us with Faith, Hope and Love, so that we can live and grow in the Light of Christ.

Amen

### **Blessing including a sign of peace ie. Handshake, smile.**

May the Grace of the Lord Jesus Christ, and the Love of God, and the fellowship of the Holy Spirit be with us all, now and forever more

Amen

### **The Lord's Prayer**

Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread. Forgive us our sins as we forgive those who sin against us. Lead us not into temptation but deliver us from evil. For the kingdom, the power, and the glory are yours now and forever. Amen.

### **Opening & Closing**

May the peace and love of God be with you all R: *And with you too.*

Our worship has ended, let us go in the Love and Peace of the Lord. R: *Thanks be to God*



Spring	Focus	Monday	Tuesday	Wednesday	Thursday	Friday
	Through parables, Jesus taught what matters most in God's Kingdom.	<b>Whole School Worship</b> <b>Led by:</b> SLT <b>Who:</b> Whole School	<b>Whole School Worship</b> <b>Led by:</b> Class Teachers <b>Who:</b> Whole School	<b>Class Worship</b> <b>Led by:</b> Class Teacher	<b>Sing &amp; Praise</b> <b>Led by:</b> SLT and Middle Leaders <b>Who:</b> Whole School	<b>Celebration Worship</b> <b>Led by:</b> SLT & CA <b>Who:</b> Whole School
12.01.26	Parable of the Talents – Use it or lose it!	<b>SS</b> Parable of the Talents	<b>LD</b> What is a parable – how can it help us in our lives?		<b>NW</b>	<b>MP</b>
19.01.26	Loving Others Through Action - Love is shown by what we do, not just what we say.	The Good Samaritan – Who can I show kindness to this week? <b>SC</b>	Fresh Starts <a href="#">Link</a> <b>JM</b>	Y4,5,6 – <b>MS</b> Y3,2,1 – <b>LT</b> <a href="#">Link</a>	<b>SS</b>	<b>LD</b>



26.01.26	<b>Everyone Matters to God - No one is forgotten or unimportant.</b>	The Lost sheep - Everyone matters to God. <i>Gentle link to Holocaust Memorial Week.</i>  <b>NW</b>	Chinese New Year (29.01.26)  **HALL**  <a href="#">Link</a>  <b>LA</b>	Y4,5,6 - <b>DH</b>  Y3,2,1 - <b>OE</b>  <a href="#">Link</a>	<b>LD</b>	<b>SS</b>
02.02.26	<b>Building Our Lives on Wise Choices - Good choices help us grow strong inside.</b>	The Wise and Foolish Builders - Making wise choices builds strong foundations  <b>LD</b>	Time to Talk (Time to talk day 06.02.26)  <a href="#">Link</a>  <b>LG</b>	Y4,5,6 - <b>AB</b>  Y3,2,1 - <b>SW</b>  <a href="#">Link</a>	<b>SC</b>	<b>MP</b>
09.02.26	<b>Small Acts Can Make a Big Difference - Even small kindnesses help God's Kingdom grow.</b>	The Mustard Seed - How can small acts help others grow? <b>MP</b>	Safer Internet Day  <b>AB</b>	Y4,5,6 - <b>CP</b>  Y3,2,1 - <b>YM</b>  <a href="#">Link</a>	<b>NW</b>	<b>LD</b>



<b>23.02.26</b>	Lent – A time to grow closer to God	Ash Wednesday – Repent and Believe in the Gospel  LD	A fresh start	Lent Promises	SS	MP
<b>02.03.26</b>		Lent – Being Thankful  SS	What can we be thankful for	Who can we say thank you to	SC	LD
<b>09.02.26</b>		Fast, Pray, give – How can we use this Lent to make wiser choices  MP	Wise Choices	Who can we pray for?  Who can we give to?  Why do we fast?	WBD – Celebration Worship SC	



16.03.26		Perseverance, not giving up, and God being with us through good and difficult times  SC	Prayer	Easter Sing & Praise Preparation	Easter Sing & Praise  LD/SS	MP
23.03.26		Holy Week  LD	Easter Service			

Suggested plans are available for each worship; please use these as a guide. Continue to make use of resources such as [Assemblies.org](https://www.assemblies.org) to support planning and delivery.



## Week 3 – 21.01.26 – The Good Samaritan

**Value Focus:** Compassion, Friendship

**Opening (Stillness – 1 min):**

Quiet music. Ask pupils to think of a time someone helped them.

**Recap (2 mins):**

Retell the story briefly:

“Jesus told a story about someone who helped, even when others walked past.”

**Class Reflection (5 mins):**

- Who showed compassion in the story?
- Why do you think Jesus chose a Samaritan?
- What does this teach us about treating others?

**Follow-Up Activity (5 mins):**

- Pupils share *one way* they can help someone this week.
- Class creates a ‘**Kindness Promise**’ for the week.



**Prayer:**  
us kind hearts to act with compassion. Amen.”

“Dear God, help us notice those who need help and give

Week 4 – 28.01.26 - The Lost Sheep

**Value Focus:** Hope, Compassion

**Opening:**

Teacher lights a candle: “This light reminds us everyone matters.”

**Recap:**

Why did the shepherd leave the 99?

**Class Reflection:**

- How do people feel when they are left out?
- What does this teach us about how God sees us?

**Follow-Up Activity:**

- Pupils write or say how they can help someone feel included.
- Identify *one* person in school to look out for this week.



**Prayer:**  
care for everyone. Amen.”

“Thank you, God, that we are never forgotten. Help us

## Week 5 – 02.02.26 - The Wise and Foolish Builders

**Value Focus:** Wisdom, Hope

**Opening:**

Ask: “What helps a building stay strong?”

**Recap:**

Two builders, two choices, two outcomes.

**Class Reflection:**

- What are ‘wise choices’ at school?
- What happens when we rush decisions?

**Follow-Up Activity:**

- Pupils create a ‘**Strong Choices**’ list (kind words, honesty, listening).
- Choose one focus choice for the week.



“God, help us make wise choices that help us grow strong

**Prayer:**  
inside. Amen.”

Week 6 – 09.02.26 – The Mustard Seed

**Value Focus:** Hope, Wisdom

**Opening:**

Show a small object. Ask: “Can small things matter?”

**Recap:**

Small seed → big tree.

**Class Reflection:**

- What small actions can make a big difference?
- How can small kindnesses grow?

**Follow-Up Activity:**

- Each pupil chooses one *small action* for the week.
- Display as a ‘**Growing Seeds**’ class display.



**Prayer:**  
your light. Amen.”

“God, help us believe that even small actions can shine