Pupil premium strategy statement – The Redeemer Church of England Primary School

School overview

Detail	Data
Number of pupils in school	416
Proportion (%) of pupil premium eligible pupils	15% (63)
Academic year/years that our current pupil premium strategy plan covers **(3-year plans are recommended – you must still publish an updated statement each academic year)**	2026 – 2027 2027 – 2028 2028 - 2029
Date this statement was published	29th September 2026
Date on which it will be reviewed	Yearly
Statement authorised by	Luke Devine
Pupil premium lead	Luke Devine
Governor / Trustee lead	TBC

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£97,650
Pupil premium funding carried forward from previous years *(enter £0 if not applicable)*	£0
Total budget for this academic year *If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year*	£97,650

Part A: Pupil premium strategy plan

Statement of intent

At The Redeemer, our vision is to **nurture all to become the best they can be**. Rooted in **1 Corinthians 13:13 – faith, hope and love**, our vision calls us to demonstrate agape love: a selfless love that believes in, cares for and provides opportunities for every child to flourish and **grow in the Light of Christ**.

Our ultimate objective is to ensure that disadvantaged pupils achieve well, attend school regularly and have access to the same rich experiences and opportunities as their peers.

Our Pupil Premium Strategy focuses on three key principles:

Attendance Support – removing barriers to regular attendance and supporting families where needed.

Academic Support – providing high-quality teaching alongside targeted support to help pupils make strong progress and achieve well.

Wider Opportunities – ensuring disadvantaged pupils can fully participate in enrichment, clubs, visits and wider experiences.

Through these three areas, we aim to remove barriers, raise aspirations and ensure that every disadvantaged pupil is supported to **flourish and become the best they can be.**

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1: **Attendance**	**Attendance** for pupils eligible for FSM is currently 93.4%, which is above the national figure of 92.4%. While this is positive and a proportion of our disadvantaged children, disadvantaged pupils continue to have lower attendance than we would want for all pupils. It remains essential that we maintain a strong focus on promoting regular attendance, identifying barriers early and working closely with families to reduce absence and ensure disadvantaged pupils have consistent access to learning and wider school opportunities.

2: **Attainment**	There is a clear attainment gap between Pupil Premium pupils and the whole-school cohort across all core subjects. Our assessment information shows that a proportion disadvantaged pupil are less likely to meet age-related expectations than their peers. A continued focus on high-quality teaching, early identification of gaps and carefully targeted academic support is required to accelerate progress and narrow the attainment gap.
3: **Wider Opportunities**	Our original Pupil Premium Strategy identified that disadvantaged pupils were less likely to participate in extra-curricular clubs than their peers. Although no new participation data is currently available, our previous strategy responded to this barrier by providing Pupil Premium pupils with priority access to extra-curricular opportunities. We believe it is important to continue addressing this potential barrier by maintaining priority access.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil Premium pupils will attend school regularly, punctually and be ready to learn each day. **Attendance**	• Attendance of Pupil Premium pupils is above the national and local average for disadvantaged pupils. • The attendance gap between Pupil Premium pupils and their peers is reduced. • Persistent absence amongst Pupil Premium pupils is reduced. • Pupils arrive at school on time, with incidents of lateness reduced. • Pupils arrive prepared and ready to learn, including having had breakfast, wearing the correct school uniform and being equipped for the school day. • Pupils are supported to maintain regular home reading, with barriers to accessing books or support at home identified and addressed.
Attainment outcomes for Pupil Premium pupils will improve across all core subjects, with the attainment gap between Pupil Premium pupils and their peers reducing in both internal and externally published data. **Academic Support**	• School will work to reduce the attainment gap in Reading from the current 14 percentage points. • School will work to reduce the attainment gap in Writing from the current 16 percentage points. • School will work to reduce the attainment gap in Maths from the current 14 percentage points. • School will work to reduce the attainment gap in SPaG from the current 22 percentage points, with a

	particular focus on accelerating progress in this area. • Internal assessment and externally published data will demonstrate improved attainment for Pupil Premium pupils over the lifetime of the strategy.
Pupil Premium pupils will have access to and participate in a broad range of enrichment opportunities.	• All Pupil Premium pupils will be supported to participate in at least one extra-curricular activity. • Pupil Premium pupils will be fairly represented in school societies, leadership groups, sporting competitions and performances. • School will continue to provide priority access to extra-curricular opportunities for Pupil Premium pupils, where appropriate. • Financial or practical barriers to participation will be identified and reduced wherever possible. • Participation will be monitored regularly to identify pupils who are not engaging in wider opportunities and provide targeted encouragement and support.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £8,000 - Staff release time, supply/cover costs, CPD, professional networks, quality marks and participation in evidence-informed programmes.

Activity	Evidence that supports this approach	Challenge number(s) addressed
Curriculum Leadership and Monitoring – Curriculum Leaders receive termly leadership time to monitor curriculum quality, pupil and teacher voice, and	The EEF identifies **high-quality teaching as the most important lever for improving outcomes for disadvantaged pupils**, supported by effective curriculum development and assessment. EEF – Pupil Premium Guidance	2 - Attainment

Pupil Premium attainment and progress.		
Subject Leader CPD – Subject Leaders participate in local and national CPD, including Local Authority/SIG groups, Maths Hubs, EEF projects, Primary Science Quality Mark and Step into Quality. Leaders identify appropriate programmes and initiatives to strengthen teaching and curriculum provision within their subject.	The EEF identifies **high-quality professional development** as an important mechanism for improving teaching quality and pupil outcomes. EEF – Effective Professional Development	2 - Attainment

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £25,380 + £12,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
School-Led Tutoring – A School-Led Tutor works alongside the Assessment Lead to analyse attainment data and identify Pupil Premium pupils requiring targeted intervention. Provision is regularly reviewed to ensure interventions are focused on closing identified gaps in learning and attainment.	The EEF identifies **small-group tuition as an effective approach**, particularly when targeted at pupils' specific needs and linked closely to classroom teaching. EEF – Small Group Tuition	2 – Attainment
Targeted Morning Intervention – Staff are timetabled each term to deliver additional intervention sessions from 8:30am. Pupil Premium pupils with identified attainment gaps are prioritised.		2- Attainment

Sessions focus on pre-teaching key knowledge and skills to prepare pupils for upcoming classroom learning.		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£48,000** (£25,000: Breakfast Club £8,000: Enrichment Allocation £5,000: Teacher Responsibility £10,000 Attendance Team)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Free Breakfast Club Provision – All Pupil Premium pupils are offered free Breakfast Club from 7:30am, providing a settled and punctual start to the day, a nutritious breakfast, opportunities for reading/homework, social interaction and physical activity.	EEF research into **school breakfast provision** found positive impacts on attainment, alongside improvements in **pupil behaviour and classroom environments**. EEF – Magic Breakfast Evaluation	1 – Attendance 2 – Attainment
Priority Access to Extra-Curricular Clubs – Pupil Premium pupils receive priority access to the school's wide range of extra-curricular clubs. Parents/carers receive an early booking link, helping to remove barriers and increase participation in enrichment opportunities.	The EEF highlights that **arts participation and physical activity** can have positive benefits for pupils, including academic outcomes, wellbeing and engagement. EEF – Arts Participation	3 - Enrichment
Enrichment Leadership and Monitoring – A teacher is given additional responsibility to plan, coordinate and monitor Pupil Premium participation in enrichment opportunities. Participation data is reviewed to identify pupils who are not engaging and ensure	The EEF recommends identifying pupils' individual barriers and selecting approaches that **respond directly to those needs**, with implementation monitored to assess impact. EEF – Using Pupil Premium	3 - Enrichment

they are supported to access appropriate opportunities.		
Attendance Team – An Attendance Team monitors attendance weekly, identifies concerns early and builds positive relationships with families requiring support. The team follows Working Together to Improve School Attendance guidance to support pupils to attend regularly, arrive punctually and be ready to learn.	The EEF highlights the importance of **positive communication and effective parental engagement**, particularly for disadvantaged pupils. Building strong relationships with families can help address barriers to attendance and engagement. EEF – Parental Engagement	1- Attendance 2- Attainment

Total budgeted cost: £ *93,380 (2026 figures)*