



Blackburn The Redeemer Church of England  
Primary School  
with  
St Stephen's Church of England Primary School,  
Tockholes

## Worship Planner 2024 – 2025 Autumn 1

### Theme for Collective Worship 2024 - 2025

Exploring how our school's core values serve as a guiding framework throughout life, much like a transport map. Each "values line" represents a different path where we encounter inspirational figures, discover Bible stories, and learn practical ways to embody and live out these values every day.

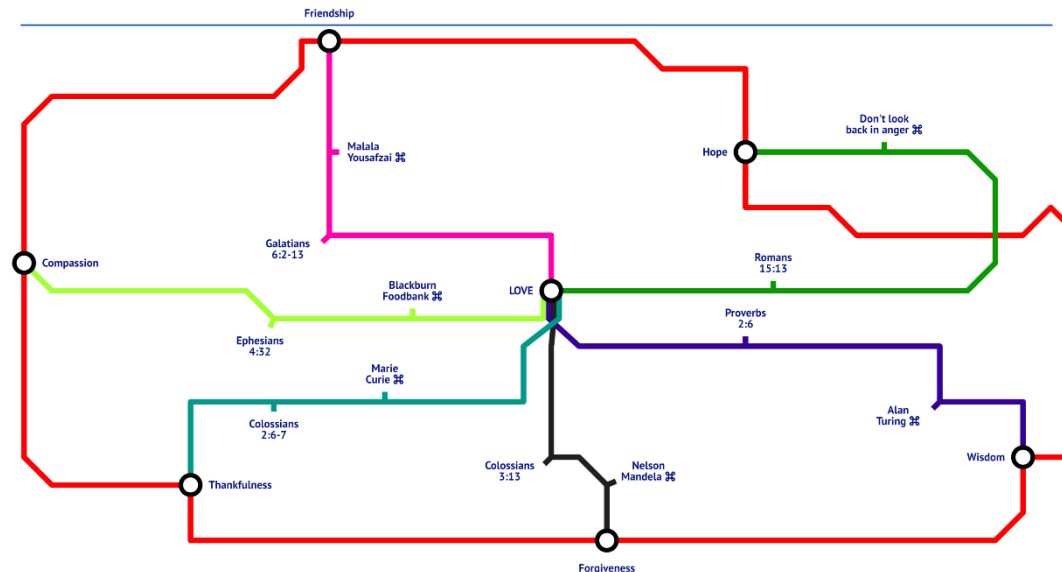
#### How this will work

1. Core Values as Routes
2. Bible Verses, how we can live out our values and Inspirational people as Stations
3. Transfers – we look at how different values can work together in real life

### THE REDEEMER WITH ST STEPHEN'S



# OUR CORE VALUES





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### Monday & Tuesday Worship

#### **Opening -**

**School Vision:** Begin by reciting or reflecting on the school's vision, setting the tone for the worship and aligning the community with the school's core values.

**Candle Lighting:** Light three candles to represent the Holy Trinity, creating a sacred space for reflection and worship.

#### **Autumn Term Focus -**

**Theme:** Each worship during the Autumn Term will center around either a Bible verse or an inspirational person.

**Interactive Worship:** The worship leader should design an interactive session that helps children engage deeply with the chosen verse or learn from the life and example of the inspirational person.

**Hymn:** Linked to the key Value

**Prayer:** Conclude the worship with a prayer that reflects on the key value highlighted in the session. Follow this with the recitation of The Lord's Prayer and blessing

**Whole School Record:** The Ethos team will contribute a brief testimony about the worship to the whole school record.



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## Wednesday Class Worship

### Opening –

**School Vision:** Begin by reciting or reflecting on the school's vision, grounding the worship in the core principles that guide the school community.

**Candle Lighting:** Light a candle to symbolise the start of the worship, creating a calm and focused atmosphere.

### Class Worship -

**Engagement:** Ensure the worship is interactive, encouraging participation from all students. This could include discussions, prayers, or shared reflections related to the theme.

**Activity:** Incorporate a brief, meaningful activity that reinforces the worship's message. This could be anything from writing a short reflection, drawing, or a collaborative task.

**Music/Hymn:** A piece of music that links to the key message can be used for reflection or a hymn used to share a collective song.

**Worship Record Book:** Conclude by recording the activity or key moments from the worship in the Worship Record Book. This serves as evidence of participation and reflection, and as a keepsake of the class's spiritual journey throughout the year.



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<b>Autumn 1 Week Commencing</b>	<b>Theme – 24/25 “I am the Lord your God, who teaches you what is best for you, who directs you in the way you should go.” Isaiah 48:17</b>	<b>Monday Whole School All Staff SLT</b>	<b>Tuesday Whole School KS2 Staff IN Class Teachers</b>	<b>Wednesday Class Worship Teachers</b>	<b>Thursday Prayer &amp; Praise KS1 Staff IN NW/LA</b>	<b>Friday Whole School All Staff SLT/Chris Anderton</b>
Wisdom Hope Friendship Compassion Forgiveness Thankfulness Love	<b>To examine how our schools values can support and guide us through life. This is compared to the London underground map, who will we meet along the way, what stories from the Bible will we hear?</b>	Worship Record completed by SLT & Ethos Team	Worship Record completed by Teacher & Ethos Team	Planning Rota created by Team Leaders (Scrapbooks <b>must</b> be used to evidence content of Worship)		Worship Record completed by Ethos Team – Award winners photo added to whole school record.
02.09.24	<b>Love</b>		<b>Welcome Back MP</b>	Following our dreams and embracing obstacles <a href="https://www.assemblies.org.uk/sec/3831/believe-in-yourself">https://www.assemblies.org.uk/sec/3831/believe-in-yourself</a>		<b>LD</b>



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09.09.24	<b>Love</b>	<b>The Redeemer Values Line</b> “Be on your guard; stand firm in the faith; be courageous; be strong. Do everything in love.” 1 Corinthians 16:13-14	<b>Redeemer Way JM/LT</b>	Hope is an aspiration <a href="https://www.assemblies.org.uk/pri/3288/hope-in-a-hard-place">https://www.assemblies.org.uk/pri/3288/hope-in-a-hard-place</a>		<b>SS</b>
16.09.24	<b>Friendship</b>	<b>Friendship Line Linked to British Value</b> Galatians 6:2-13 <b>SS</b>	<b>Inspirational People/Groups</b> Malala Yousafzai CP	We all need a helping hand <a href="https://www.assemblies.org.uk/pri/3614/pause-for-thought-in-the-classroom-needing-each-other">https://www.assemblies.org.uk/pri/3614/pause-for-thought-in-the-classroom-needing-each-other</a>		<b>LD</b>
23.09.24	<b>Compassion</b>	<b>Compassion Line</b> Ephesians 4:3-2 MP	<b>Inspirational People/Groups</b> Blackburn Foodbank <b>AB</b>	How do we care? <a href="https://www.assemblies.org.uk/pri/4044/showing-consideration">https://www.assemblies.org.uk/pri/4044/showing-consideration</a>		<b>SS</b>
30.09.24	<b>Forgiveness</b>	<b>Forgiveness Line</b> Colossians 3:13 <b>LD</b>	<b>Inspirational People/Groups</b> Nelson Mandela <b>LG</b>	<b>This Makes No Sense!</b> <a href="https://www.assemblies.org.uk/pri/">https://www.assemblies.org.uk/pri/</a>		<b>MP</b>



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				<a href="#">4307/this-makes-no-sense</a>		
07.10.24	<b>Thankfulness</b>	<b>Thankfulness Line</b> Colossians 2:6-7 <b>SS</b>	<b>Inspirational People/Groups</b> Marie Curie <b>MS/OE</b>	Harvest Thanksgiving <a href="https://www.assemblies.org.uk/pri/491/harvest-thanksgiving">https://www.assemblies.org.uk/pri/491/harvest-thanksgiving</a>		<b>LD</b>
14.10.24	<b>Wisdom</b>	<b>Wisdom Line</b> Proverbs 2:6 <b>LD</b>	<b>Inspirational People/Groups</b> Alan Turing <b>AW</b>	How do we live our lives? <a href="https://www.assemblies.org.uk/pri/2945/road-signs">https://www.assemblies.org.uk/pri/2945/road-signs</a>		<b>MP</b>

**Friday** – Linked to week ahead value

**Monday** - Biblical Example

**Tuesday** - Historical/Inspirational Figure

**Wednesday** - How we incorporate these values into our lives