



















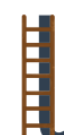






Phase 2 sound mat

| | | | |
|--|---|---|---|
|  <p>Swerve around the snake</p> <p>snake s</p> |  <p>Around the head, down the body</p> <p>ant a</p> |  <p>Down her body and across her shoulders</p> <p>teacher t</p> |  <p>Down his body, around his face</p> <p>parrot p</p> |
|  <p>Down her body, spot her idea</p> <p>inventor i</p> |  <p>Down the bird and over her nest</p> <p>nest n</p> |  <p>Meerkat, mound, mound</p> <p>meerkat m</p> |  <p>Over his back, around the tail, up his neck, down to feet</p> <p>duck d</p> |
|  <p>Start at his ear, around his face, down the beard</p> <p>goat g</p> |  <p>around the ostrich's body</p> <p>ostrich o</p> |  <p>Curl around the camel's</p> <p>camel c</p> |  <p>Down the body, up the arm, down the leg</p> <p>Kid k</p> |
|  <p>The camel stood by the kid</p> <p>Camel and kid ck</p> |  <p>Around the head, down the trunk</p> <p>elephant e</p> |  <p>Under the umbrella, down to the tip</p> <p>umbrella u</p> |  <p>Down her body, up over the arm</p> <p>runner r</p> |
|  <p>Sun bathing snakes</p> <p>Two snakes ss</p> |  <p>From his head to feet up and over his back</p> <p>heron h</p> |  <p>Down the person, over the wheel</p> <p>bike b</p> |  <p>Over the ear, down the tail, across the jaw</p> <p>fox f</p> |
|  <p>Down the long ladder</p> <p>ladder l</p> |  <p>Two foxes facing forwards</p> <p>Two foxes ff</p> |  <p>Ladders in a line</p> <p>Two ladders ll</p> | <p>is it in at an am</p> <p>I the no go to into</p> |