

EYFS Autumn 2 Overview 2025

Communication and Language	Personal, Social and Emotional	Physical Development
<p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> To know that I need to be quiet and concentrate when listening To be able to listen to one another in one-to-one or small groups To ask and know how to respond to 'why' questions To show an interest in non-fiction books To listen to and talk about stories to build familiarity and understanding To know, understand and use prepositions <p>Speaking</p> <ul style="list-style-type: none"> To use talk to connect ideas, explaining what has happened. To say what I think might happen next. To recall and relive past experiences eg Bonfire Night, birthdays, Christmas etc To learn rhymes, poems and songs (link to Christmas Nativity) Pre-teach new vocabulary (linked to Understanding of the World and Drawing Club) 	<p>Self-Regulation</p> <ul style="list-style-type: none"> To describe themselves in positive terms and talk about what they are good at. To know when they are upset about a situation and can explain why To talk about my feelings and begin to consider the feelings of others <p>Managing Self</p> <ul style="list-style-type: none"> To understand why we have rules and why we need to follow the rules To know what is meant by The Redeemer Way To be confident when asking adults for help To be confident to try new activities on my own To know how to get dressed and undressed using a zipper on a coat To know how to independently put on an all-in one waterproof when accessing the garden area To practise putting on gloves independently To know how to put my shoes on the right feet Enjoy the responsibility of carrying out small tasks To know why and how we brush our teeth <p>Building Relationships</p> <ul style="list-style-type: none"> To begin to know how to consider how others around me might be feeling To know how to adapt the way I behave to different situations in school (link to Nativity performance) 	<p>Gross Motor Skills focus: <u>Linked to PE Passport: How to Catch a Star</u></p> <ul style="list-style-type: none"> To show increasing control when linking movements together To move freely with confidence in a range of ways To run skilfully whilst negotiating space successfully, adjusting speed and direction as needed To know how to balance on small and large body parts To send a ball/ throwing equipment with increasing accuracy. To jump and land appropriately. <p>Fine Motor Skills focus:</p> <ul style="list-style-type: none"> Develop hand strength and correct posture for holding a pencil (Kinetic Letters) To develop core strength for writing on the floor, Lizard position (Kinetic Letters) To begin to know how to develop a tripod grip (Three Friends Hold) when using mark making tools Use tools to affect changes to materials eg playdough Begin to hold a fork and a knife correctly and use to cut food with support To begin to know how to hold scissors correctly, cutting along a straight and zigzag line To begin to know how to accurately draw lines and circles and shapes to draw pictures

English

Our Theme is... Autumn Colours

Maths

Comprehension

- To retell stories related to events through acting and role play
- To begin to retell stories using actions
- To begin to answer simple questions about the stories read to me
- To enjoy an increasing range of books including fiction, non-fiction, poems and rhymes
- To learn and use new vocabulary linked to key texts (Drawing Club)
- To know that print has meaning
- To know that print can have different purposes
- To know what the title, author and illustrator are

Word Reading

- To consolidate Phase 2 sounds learnt so far and learn: **ss, h, b, f, ff, l, ll**
- To begin to recognise the first set of Phase 3 sounds/digraphs from ELS: **j, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa**
- To learn and recognise the tricky words: **into, he, she, we, me, be was, her, my, you**
- To know how to blend sounds to read words using the sounds I have been taught
- To know how to spot words with digraphs in them

Writing

- To know how to copy the letters in my name
- To attempt to write words and captions and be able to tell an adult what I have written (linked to Drawing Club)
- Be confident in writing identifiable shapes and letters
- Use the correct language of the Six Moves from Kinetic Letters to begin to form letter taught letters correctly
- To know that each spoken word when written is separated by a space.



Religious Education- Christmas

- To know what makes Christmas special to Christians
- To know what happens in the Christmas story
- To know why Christmas is important and how the church celebrates it
- To know how you feel when celebrating a special time such as Christmas or a birthday

Key Texts:

- The Leaf Thief- Alice Hemming
- Seasons Come Seasons Go- Patricia Hegarty
- Stick Man- Julia Donaldson
- The Gingerbread Man- traditional tale

Number and Numerical Patterns

NCTEM Mastering Number

- To know how to subitise 3 and 4
- To develop my counting skills, knowing that the last numbers tells me 'how many'; to know that each thing must be counted once and once only; to know that anything can be counted, including sounds and actions
- To know how to compare sets of objects by matching
- To know the language of 'whole' when talking about objects which have parts

Shape, Space and Measure

White Rose Maths-

- To know properties of circles, triangles and squares
- To know how to identify these shapes in everyday life and in the classroom
- To know how to recognise and create AB patterns and begin to develop more complex patterns



- To represent words in print, segmenting using known GPCs to make phonetically plausible attempts at spelling CVC words
- To focus on a simple sentence – Subject, verb object. e.g. I lost a star. Combining words to make labels, captions, lists, phrases and short sentences (depending on developmental stage)

Expressive Arts and Design

Creating with Materials

- To select an appropriate brush for a given purpose.
- To use simple tools competently and appropriately.
- To experiment with different textures.
- To know and name the colours
- To know how to mix colours to create different colours

Being imaginative and Expressive

- To learn about traditional Christmas music
- To know how to create and perform appropriate actions to Christmas songs (link to Nativity)



Understanding of the World

Past and Present

Bonfire Night and Guy Fawkes

- Know that Bonfire Night happens on 5th November
- Know that we celebrate this event on this day because we remember when Guy Fawkes tried to blow up the houses of parliament and King James I a long time ago and was caught before he could do it
- Know that we celebrate this by lighting bonfires, burning a 'guy' and setting off fireworks

Know the following firework safety rules:

1. Never throw fireworks
2. Keep fireworks in a closed box
3. Always wear gloves with sparklers
4. Keep pets indoors
5. Stand well back
6. Never go back to a lit firework

Remembrance Sunday

- Know that Remembrance Day is on the 11th November every year
- Know that it is an event that commemorates the end of World War 1,
- Know that we remember the people who have died in wars on Remembrance Sunday
- Know that the poppy is used as a symbol of the day because they grew on the battlefields after World War 1 when many people died over a hundred years ago
- Know that a poppy is a red flower

- Know that the red colour of the poppies symbolised the blood spilled in the war

The Natural World

Autumn

- Know that the months of September, October and November are in the season of Autumn
- Know that Autumn is one of the 4 seasons which comes after Summer and before Winter
- Know that in Autumn, the temperature cools down and the hours of daylight get shorter
- Know that some trees shed their leaves and other don't
- Know that animals like squirrels begin to store food including nuts for winter
- Know that animals hibernate during Autumn and Winter