

Worship Planner 2024 – 2025 Summer 2

Theme for Collective Worship 2024 - 2025

Exploring how our school's core values serve as a guiding framework throughout life, much like a transport map. Each "values line" represents a different path where we encounter inspirational figures, discover Bible stories, and learn practical ways to embody and live out these values every day.

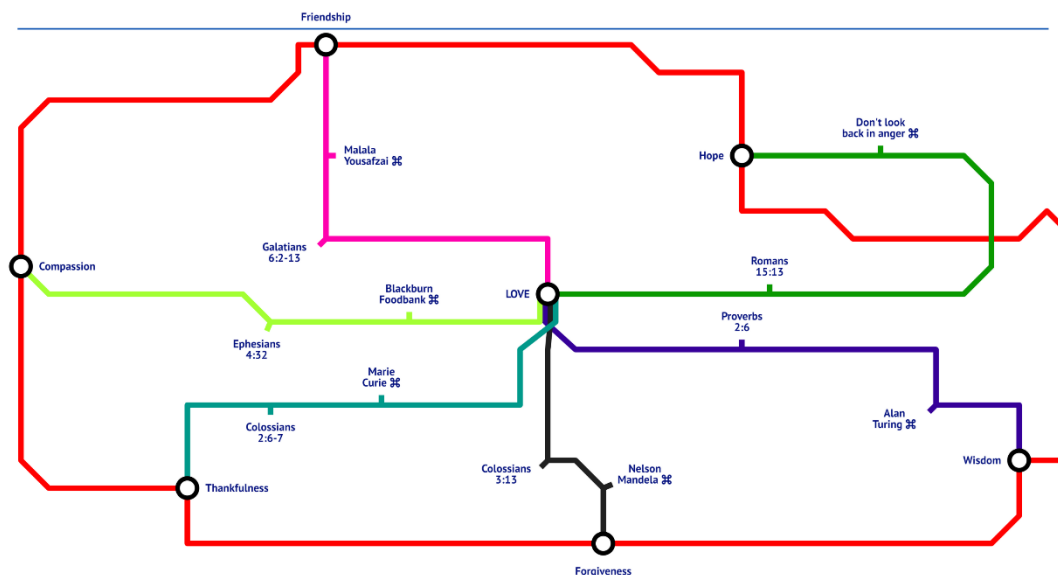
How this will work

1. Core Values as Routes
2. Bible Verses, how we can live out our values and Inspirational people as Stations
3. Transfers – we look at how different values can work together in real life

THE REDEEMER WITH ST STEPHEN'S



OUR CORE VALUES





Worship Planner 2024 – 2025 Summer 2

Monday & Tuesday Worship

Opening -

School Vision: Begin by reciting or reflecting on the school's vision, setting the tone for the worship and aligning the community with the school's core values.

Candle Lighting: Light three candles to represent the Holy Trinity, creating a sacred space for reflection and worship.

Theme: Each worship during the Autumn Term will center around either a Bible verse, school vision or an inspirational person.

Interactive Worship: The worship leader should design an interactive session that helps children engage deeply with the chosen verse or learn from the life and example of the inspirational person.

Hymn: Linked to the key Value

Prayer: Conclude the worship with a prayer that reflects on the key value highlighted in the session. Follow this with the recitation of The Lord's Prayer and blessing



Worship Planner 2024 – 2025 Summer 2

Wednesday Class Worship

Opening –

School Vision: Begin by reciting or reflecting on the school's vision, grounding the worship in the core principles that guide the school community.

Candle Lighting: Light a candle to symbolise the start of the worship, creating a calm and focused atmosphere.

Class Worship – Tell the story – Teach the story

Engagement: Ensure the worship is interactive, encouraging participation from all students. This could include discussions, prayers, or shared reflections related to the theme.

Activity: Incorporate a brief, meaningful activity that reinforces the worship's message. The activities are available in the planning, these can be differentiated for Team 2 – Y1,Y2,Y3 and Team 3 – Y4,Y5,Y6.

Music/Hymn: A piece of music that links to the key message can be used for reflection or a hymn used to share a collective song.

Worship Record Book: Conclude by recording the activity or key moments from the worship in the Worship Record Book. This serves as evidence of participation and reflection, and as a keepsake of the class's spiritual journey throughout the year.



Blackburn The Redeemer Church of England
Primary School
with
St Stephen's Church of England Primary School,
Tockholes

Worship Planner 2024 – 2025

Summer 2

Summer 2 Week Commencing	Theme – 24/25 “I am the Lord your God, who teaches you what is best for you, who directs you in the way you should go.” Isaiah 48:17	Monday Whole School All Staff SLT	Tuesday Whole School Class Teachers	Wednesday Class Worship Teachers	Thursday Prayer & Praise NW/LA/AW	Friday Whole School All Staff SLT/Chris Anderton
Wisdom Hope Friendship Compassion Forgiveness Thankfulness Love	To examine how our schools values can support and guide us through life. This is compared to the London underground map, who will we meet along the way, what stories from the Bible will we hear?		Please use Ethos or members of your class where you can to support you in delivering the Worship	Planning Rota created by Team Leaders (Scrapbooks must be used to evidence content of Worship) Summer Term of Prayer Tasks Below		
02.06.25			Whole School Worship LD		Prayer & Praise	SS
09.06.25	Holy Days	MP Pentecost	‘Believing’ EC https://www.assemblies.org.uk/pri/760/believing	Believing in God’s Promises Hebrews 11:1 https://www.assemblies.org.uk/pri/511/promises	Prayer & Praise	LD

Worship Planner 2024 – 2025
Summer 2

16.06.25	We are all part of God's diverse family.	SS Refugee Week	'Loving' Refugee Week OE https://www.assemblies.org.uk/pri/3328/a-long-hard-journey	Loving as Jesus Loved John 13:34 https://www.assemblies.org.uk/pri/301/the-wolf-of-gubbio	Prayer & Praise	MP
23.06.25	Holy Trinity – We need each other	LD The Trinity Trinity Sunday (15.06.25)	Caring LG https://www.assemblies.org.uk/pri/4044/showing-consideration	Caring for God's World and Each Other 1 Peter 5:7 https://www.assemblies.org.uk/pri/3166/our-responsibility-to-the-earth	Prayer & Praise	SS
30.06.25	'As a unique part of God's diverse family...'	SS Celebrating Our Uniqueness in God's Family	Sharing LT https://www.assemblies.org.uk/pri/2555/a-packed-lunch	Sharing Brings us Closer Acts 22:44-45 https://www.assemblies.org.uk/pri/4409/three-tales-of-teamwork	Prayer & Praise	MP
07.07.25	'Growing in the Light of Christ'	MP Living Out Our Values – Being a	Class Worship Growing in the Light of Christ John 8:12	Rock Steady Concert	Prayer & Praise	LD

Worship Planner 2024 – 2025
Summer 2

		Light in God's World	https://www.assemblies.org.uk/pri/245/growing-and-changing			
14.07.25	'Nurturing all to be the best they can be'	LD How have we grown this year	Y6 Leavers Rehearsal	Y6 Leavers Rehearsal	Y6 Leavers Service	RGT ST?

Prayers Activities:

Week 1: "Faith Footsteps" – Children write or draw something they are trusting God for on a footprint cut-out. These are placed on the floor/pathway to symbolise walking in faith.

Week 2: "Heart Garland" – Children write the name of someone they want to show love to on a heart. These hearts are strung together to create a class-wide love chain displayed on your worship table.

Week 3: "Caring Hands" – Children draw around their hands and write/draw one thing they will do to show care (e.g., pick up litter, help a friend). These are displayed as a collage of helping hands.

Week 4: "Prayer Basket" – Children bring symbolic items (drawings of toys, food, talents) to a basket on the stage and pray for those who have less. Encourage pupils to think of ways to give or share during the week.

Week 5: "Seed of Growth" – Each child draws a sunflower and writes how they want to grow (e.g., be braver, kinder). This links to growth in the light of Christ.