

Worship Planner 2024 – 2025 Spring 1

Theme for Collective Worship 2024 - 2025

Exploring how our school's core values serve as a guiding framework throughout life, much like a transport map. Each "values line" represents a different path where we encounter inspirational figures, discover Bible stories, and learn practical ways to embody and live out these values every day.

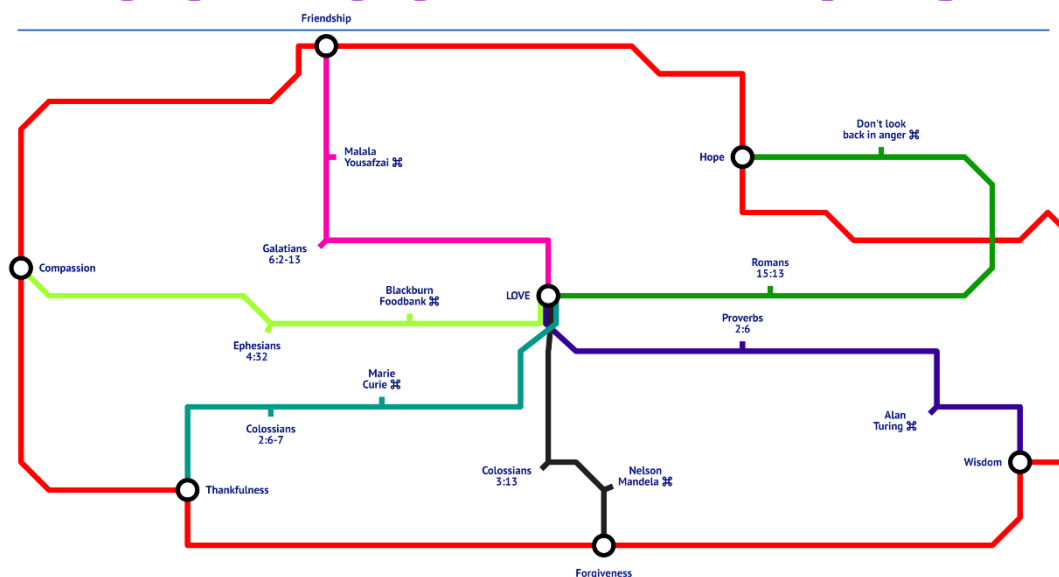
How this will work

1. Core Values as Routes
2. Bible Verses, how we can live out our values and Inspirational people as Stations
3. Transfers – we look at how different values can work together in real life

THE REDEEMER WITH ST STEPHEN'S



OUR CORE VALUES





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Monday & Tuesday Worship

Opening -

School Vision: Begin by reciting or reflecting on the school's vision, setting the tone for the worship and aligning the community with the school's core values.

Candle Lighting: Light three candles to represent the Holy Trinity, creating a sacred space for reflection and worship.

Autumn Term Focus -

Theme: Each worship during the Autumn Term will center around either a Bible verse or an inspirational person.

Interactive Worship: The worship leader should design an interactive session that helps children engage deeply with the chosen verse or learn from the life and example of the inspirational person.

Hymn: Linked to the key Value

Prayer: Conclude the worship with a prayer that reflects on the key value highlighted in the session. Follow this with the recitation of The Lord's Prayer and blessing

~~**Whole School Record:** The Ethos team will contribute a brief testimony about the worship to the whole school record.~~



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Wednesday Class Worship

Opening –

School Vision: Begin by reciting or reflecting on the school's vision, grounding the worship in the core principles that guide the school community.

Candle Lighting: Light a candle to symbolise the start of the worship, creating a calm and focused atmosphere.

Class Worship -

Class Worship this term will follow The Biggest Story Curriculum

Please carefully check through any Youtube Videos linked to the Big Story or your worship before showing to your class. If you are unsure please speak to LD or a member of SLT.

Tell the story – Teach the story: Each unit will begin with a story from the Bible. This can be done through reading the story from the Bible, or using one of the relevant animated videos from thebiggeststory.com. Teachers will then Teach the story, the planning gives a script that staff can refer too, alongside BIG Truths which are short sentence summary's that can be emphasised with pupils ie. Genesis 1:2 – *A very good God makes a very good world, with humans as his very good image bearers.*

Engagement: Ensure the worship is interactive, encouraging participation from all students. This could include discussions, prayers, or shared reflections related to the theme.

Activity: Incorporate a brief, meaningful activity that reinforces the worship's message. The activities are available in the planning, these can be differentiated for Team 2 – Y1,Y2,Y3 and Team 3 – Y4,Y5,Y6.

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Music/Hymn: A piece of music that links to the key message can be used for reflection or a hymn used to share a collective song.

Worship Record Book: Conclude by recording the activity or key moments from the worship in the Worship Record Book. This serves as evidence of participation and reflection, and as a keepsake of the class's spiritual journey throughout the year.

Spring 1 Week Commencing	Theme – 24/25 “I am the Lord your God, who teaches you what is best for you, who directs you in the way you should go.” Isaiah 48:17	Monday Whole School All Staff SLT	Tuesday Whole School Class Teachers	Wednesday Class Worship Teachers	Thursday Prayer & Praise NW/LA/AW	Friday Whole School All Staff SLT/Chris Anderton
Wisdom Hope Friendship Compassion Forgiveness Thankfulness Love	To examine how our schools values can support and guide us through life. This is compared to the London underground map, who will we meet along the way, what stories from the Bible will we hear?		Worship Record completed by Teacher & Ethos Team	Planning Rota created by Team Leaders (Scrapbooks must be used to evidence content of Worship) Planning Taken From The Biggest Story Curriculum		
06.01.25	LOVE	Inset	Epiphany Worship TBC	No Planned Class Worship		MP



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				Time to catch up with class about Christmas		
13.01.25	Compassion	World Religion Day Edit - https://monksdownprimary.co.uk/wp-content/uploads/2021/01/World-Religion-Day-Assembly.pdf SS	Great oaks from little acorns grow https://www.assemblielies.org.uk/pri/4211/little-acorns JM	The Father of Nations Genesis 11:13 Page 43		SS
20.01.25	Hope	Making decisions https://www.assemblielies.org.uk/pri/3891/you-decide MP	Energy Saving Day ST + ECO Resources available on Twinkl or online.	Let's Make a Deal Genesis 15:17 Page 51		LD
27.01.25 Careers Week + Chinese New Year	Wisdom	Careers Week Launch SS	Chinese New Year https://www.assemblielies.org.uk/pri/229/chinese-new-year-or-yuan-tan CP	Display Work linked to the Profession being discussed with your Year Group Planned by Yr Groups		LD



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03.02.25 Children's Mental Health Week	THANKFULNESS	Make us strong in spirit, and healthy in body and mind LD	CMHW KM Redeemer Citizens	The Judge judges justly Genesis 18-19 Page 59		MP
10.02.25	Friendship	Valentine Love can be shared https://www.assemble.org.uk/pri/2195/valentine MP	RNLI Awareness https://www.assemble.org.uk/pri/1918/launch-the-lifeboat AB	It's a boy Genesis 21-22 Page 81		SS