



The Redeemer
Church of England Primary School

Phonics expectations

Date: 2024 2025

Phonics Expectations

Phonics Lessons

Phonics is taught daily and ideally at the same time each day. Consistent routines for teaching are followed in accordance with the Essential Letters and Sounds programme and our school policy. The aim is for children to keep up, rather than catch up. However children not keeping up with the pace of teaching will receive additional support.

The following elements are included in lessons:

- Every lesson will include words that the teacher will sound out for children to **blend orally**.
- **Review** previously taught sounds and teach new sounds using the ELS flashcards.
- Review the Harder to Read and Spell words (HRSW).
- **Teach** a new sound or grapheme using rhyme.
- Teach single letters using handwriting mnemonic and in line with our school handwriting policy.
- Teach a new harder to Read and Spell word.
- **Practise blending** phonemes to read words.
- Apply learning to **read captions and sentences**.
- **Segment to spell** words and sentences (with or without support).
- Build the word with the lowest attaining children.
- Record in ELS activity book or in an exercise book or large paper for children still needing support with letter formation.
- One phonics session per week is focused on reading a phonetically decodable book.
- Model reading with intonation and expression.

Display

A Phoneme frieze displaying the sounds taught, will be clearly displayed where all children can see it.

Sound mats with the ELS mnemonics and images can be displayed on table tops as prompts.

Home Reading Books

Books that children read at home and in school are matched to their phonic ability. Children are not expected to read books that contain GPC's not yet taught.