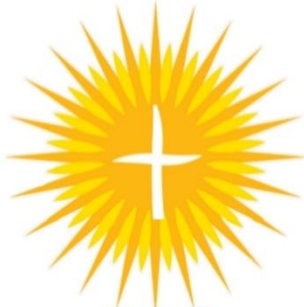


We Grow **Spiritually** Through Our Connections



God



Creation



Our Neighbours



Ourselves

Theologically Rooted Vision

As a unique part of God's diverse family,
we will live out our Redeemer Values,
nurturing all to become the best they can be.
Together, we will help each child learn that
through believing, loving, caring, sharing
everyone will grow in the Light of Christ.

"And now these three remain: faith, hope and
love. But the greatest of these is love."

1 Corinthians 13:13



Whole School Prayer

Dear God,

Please help us to live out our Redeemer Values
every day, bless us with Faith, Hope and Love, so
that we can live and grow in the Light of Christ.

Amen

School Values

Thankfulness Hope
Forgiveness Love Wisdom
Compassion Friendship

Worship Theme 2026 – 2027

Throughout this academic year, our collective worship will focus on 'Connections', developing a deeper understanding of our theologically rooted school vision. Guided by 1 Corinthians 13:13, we will explore how faith, hope and love help us grow spiritually through our connections with God, ourselves, others and creation, encouraging everyone to grow in the Light of Christ.

"And now these three remain: faith, hope and love. But the greatest of these is love."

1 Corinthians 13:13

Worship Structure

(Monday, Tuesday and Friday)

1. Opening

- **School Vision:** Begin by reciting or reflecting on our school vision, reminding everyone of our shared values and purpose.
- **Welcome:** Use the opening words and response to welcome everyone into worship.
- **Candle Lighting:** Light three candles to represent the Holy Trinity (Father, Son and Holy Spirit), creating a sacred and reflective atmosphere.

2. Theme and Scripture

- Introduce the weekly theme and explain the aim of the worship.
- Share a relevant Bible passage or introduce an inspirational figure linked to the theme.
- Make connections to our school vision, Redeemer Values and the wider theme of *Connections*.

3. Interactive Worship

- Include an engaging and meaningful element that encourages pupils to participate, reflect and respond.
- This may include demonstrations, discussions, storytelling, role-play or opportunities for personal reflection.

- Encourage pupils to consider how the message connects to their own lives and relationships with God, themselves, others and creation.

4. Celebration Worship (Friday)

Friday Worship includes a sermon led by Rev. Chris Anderton, visiting clergy or our lay preachers, providing pupils with opportunities to explore scripture and reflect on its meaning in their own lives.

Parents, friends of the school and parishioners are also warmly welcomed to join us. This is a wonderful opportunity to bring our school and parish community together, strengthening our connections and developing a shared sense of belonging.

Friday Worship also provides an opportunity to celebrate the achievements and contributions of our school community, as we continue to grow together in the Light of Christ.

Friday's worship provides an opportunity to celebrate the achievements and contributions of our school community.

This includes:

- Two certificates per class
- Birthdays
- Sporting achievements and news
- Other achievements and celebrations
- Fundraising announcements
- New babies and other special news

Important: Any information to be included in Celebration Worship must be emailed to the lead SLT member by **4:00pm on Thursday**.

5. Hymn

- Sing a hymn or song linked to the weekly theme or key value.
- Where appropriate, encourage pupils to reflect on the meaning of the words.

6. Prayer and Blessing

Conclude worship with:

- A short prayer reflecting the weekly theme or key value.
 - The Whole School Prayer.
 - The Blessing, including a sign of peace.
 - **The Lord's Prayer on Mondays and Fridays.**
 - The closing words and response.
-

Class Worship (Wednesday)

Class Worship Planning

Class Worship is planned each week by a different member of staff, following the agreed worship rota.

The member of staff responsible for planning should ensure that all PowerPoints and supporting resources are emailed to their team or saved in the designated shared area.

The primary purpose of Class Worship is to provide pupils with opportunities for meaningful discussion, reflection and spiritual development. Pupils should be encouraged to explore the weekly theme, share their own thoughts and consider how the message relates to their lives.

1. Opening

- Begin by saying the Whole School Prayer together.
- Introduce the weekly theme and make links to the whole school worship.

2. Engagement and Discussion

- Ensure worship is interactive and encourages participation from all pupils.
- Provide opportunities for pupils to ask questions, share ideas and reflect on different perspectives.
- Encourage discussion about how the theme connects to God, ourselves, others and creation.

3. Activity

- Include a short, meaningful activity that reinforces the key message.
- Activities may include written reflections, drawings, prayers, discussion responses or practical tasks.
- Ensure the activity is appropriate for the age and understanding of the pupils.
- **Activities and pupil responses should be evidenced in the Worship Record Book.**

4. Music or Hymn

- A piece of music or hymn linked to the theme may be included.
- This can be sung together or listened to as an opportunity for quiet reflection.

5. Worship Record Book

The Worship Record Book should provide a meaningful record of pupils' engagement, discussions and reflections.

Evidence may include:

- Photographs of activities
- Pupil comments and responses
- Written reflections or prayers
- Drawings and creative responses
- Key questions explored during worship

The focus should be on capturing pupils' thinking and spiritual development rather than simply recording that worship has taken place.

Whole School Prayers and Blessings

Whole School Prayer

Dear God,

Please help us to live out our Redeemer Values every day. Bless us with Faith, Hope and Love, so that we can live and grow in the Light of Christ.

Amen.

Blessing and Sign of Peace

Pupils and staff are invited to share a sign of peace, such as a handshake, smile or another appropriate gesture.

May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with us all, now and forevermore.

Amen.

The Lord's Prayer

Our Father in heaven,
hallowed be your name,
your kingdom come,
your will be done,
on earth as in heaven.

Give us today our daily bread.
Forgive us our sins
as we forgive those who sin against us.

Lead us not into temptation
but deliver us from evil.

For the kingdom, the power,
and the glory are yours
now and forever.

Amen.

Opening and Closing Responses

Opening

Worship Leader: May the peace and love of God be with you all.

Response: And with you too.

Closing

Worship Leader: Our worship has ended, let us go in the love and peace of the Lord.

Response: Thanks be to God.

Our School Vision

“As a unique part of God's diverse family, we will live out our Redeemer Values, nurturing all to become the best they can be. Together, we will help each child learn that through believing, loving, caring, sharing everyone will grow in the Light of Christ.”

1 Corinthians 13:13

“And now these three remain: faith, hope and love. But the greatest of these is love.”

Autumn 2026	Focus	Monday	Tuesday	Wednesday	Thursday	Friday
	Developing a deeper understanding of our theologically rooted school vision, exploring how faith, hope and love help us grow spiritually through our connections with God, ourselves, others and creation. 1 Corinthians 13:13	Whole School Worship Led by: SLT Who: Whole School	Whole School Worship Led by: Class Teachers Who: Whole School	Class Worship Led by: Class Teacher	Sing & Praise Led by: SLT and Middle Leaders Who: Whole School	Celebration Worship Led by: SLT & Rev. Chris Anderton Who: Whole School
07.09.56	Connected Together	God Given Talents Exploring the unique talents and gifts God has given each of us, and how we can use them to help others, share God's love and make a difference. MP	1 Corinthians 13:13 Exploring the meaning of 1 Corinthians 13:13 and how faith, hope and love guide our actions, strengthen our relationships and help us grow in the Light of Christ. LD	Who I am An opportunity to get to know one another, celebrate our uniqueness, build friendships and explore how we can grow together as part of God's diverse family.	Sing & Praise	SC Abraham – Faith trusts God's promises (Rom. 4)
14.09.26	Democracy Week – British Values	British Values - Democracy MP	School Roles - Democracy SC	Class Presentations		Awards Service – Democracy Week Moses – Faith lives for future

						reward. (Hebrews 11:24-26) LD/SC
21.09.26	Faith – Believing	MP	Faith – Trusting the Way LD		Sing & Praise NR	Paul – Faith trust’s God’s gift of grace. (Ephesians 2:8-9) MP
28.09.26	Harvest – Sharing God’s Love	Harvest – Identifying a problem and finding a solution LD Link	Harvest Generosity MP Link	Harvest – The work of Blackburn Foodbank – Trussel Trust Activity: “I am thankful for...” On the other: “Because I am thankful, I can share by...” Link LT	Sing & Praise SC	Harvest SS
05.10.26	Hope - Caring	What is hope? Explore hope as looking towards something good even when circumstances are difficult. Visual: Light a candle in a darkened space – even a small light changes the darkness. Link to growing in the Light of Christ. Link SS	Being a person of hope – How can we give hope to other people? Explore encouragement, helping someone who is struggling, including others and showing that somebody matters. Link hope with caring. Link JM	How can we be rays of Hope Activity: Write/draw one thing they could do to bring hope to somebody else. Link LA	Sing & Praise MP	What does faith mean to me? Meeting Jesus LD

12.10.26	Love – Loving one Another	What does love look like? Return to 1 Corinthians 13. Introduce: Love is patient, love is kind. Explain that Christian love is demonstrated through actions, not simply words or feelings. Link NR	Love in action – Explore the Good Samaritan. Who showed love? What did they actually do? Connect to loving and caring and discuss how we can notice people who need our help. Link DH	Love is... Activity: children complete statements such as Love is kind when... / Love is patient when... / I can show love by... Link OE	Sing & Praise LD	Faith is seen in action James 2:14-26 SC
19.10.26	Faith, Hope & Love in Action	What we believe changes what we do – Revisit the three words. Faith helps us believe, hope helps us look forward, and love influences how we act. Ask pupils for examples they have noticed around school. Link SC	Living out our values – Present everyday school scenarios: someone is alone, somebody makes a mistake, work feels difficult, a friend is upset. Ask: What would Faith, Hope or Love encourage us to do? Connect strongly to The Redeemer Way. Link AW	Faith, Hope or Love? Activity: Three headings around the room, can they add post it notes about how they live out these. Link YM	Sing & Praise NR	God has loved me Luke 15:11-31 MP

Monday – 28th September

Harvest — Sharing God's Love

Key link: Sharing

Scripture: Matthew 25:35 — *"I was hungry and you gave me something to eat."*

Big question: *How can being thankful lead us to share?*

Monday — Whole School Worship

Focus: What do we have to be thankful for?

Preparation: An empty shopping basket and several everyday food items.

Welcome

- State the school vision together.
- Light the three candles for **Father, Son and Holy Spirit**.
- Introduce the week's theme: **Harvest — Sharing God's Love**.
- Explain that Harvest is a time to stop, notice and give thanks for what we have.

Engage

Hold up an apple or loaf of bread.

Ask:

- Where did this come from?
- Who helped it get from the field to us?
- How many people might have been involved?

Draw out the chain: **farmer → producer → driver → shop → family → us.**

Explain that food connects us with people we may never meet.

Activity

Begin placing food into the empty basket.

Ask:

What if we had nothing to put in this basket?

Introduce the **Blackburn Foodbank collection**. Explain that sometimes families need some extra help and that, as a school family, we can respond by sharing.

Connect explicitly to the vision:

We are thankful → we care → we share → we show love.

Reflection

Ask everyone to hold their hands open quietly.

Think of:

1. Something you are thankful for.
2. Someone you are thankful for.
3. Something you could share.

Prayer

Loving God,
thank you for the food we eat,

the people who care for us
and all the good things we receive.
Help us to notice those who need our care.
Give us generous hearts so that we are willing to share.
Amen.

Finish with the Whole School Prayer and Blessing.

Tuesday 29th September

Focus: Sharing God's love

Scripture: Matthew 25:35

Begin with the school vision and three candles.

Recap Monday

Show the Harvest basket again.

Ask:

- What did Harvest make us think about yesterday?
- Why are we collecting food?
- How does sharing connect with our school vision?

Scripture

Read:

"I was hungry and you gave me something to eat."

Matthew 25:35

Explain that Jesus taught that when we care for people who need help, we are showing our love for him too.

Interactive activity — What could I share?

Display or hold up:

FOOD – TIME – KINDNESS – FRIENDSHIP – TALENTS

Ask children how each could be shared.

For example:

- Food → donating to the Foodbank.
- Time → stopping to help.
- Kindness → noticing someone who is upset.
- Friendship → including someone.
- Talents → using something we're good at to help another person.

Make the important point:

Sharing isn't only about giving things. We can share ourselves with others through our time, care and love.

Return to **1 Corinthians 13:13**.

Faith, hope and love aren't simply words to learn. They should influence **how we live**.

Reflection

What do I have that I could share?

Allow silence.

How could my sharing show somebody that they are loved and valued?

Challenge: Before Friday, deliberately **share something** — time, kindness, friendship, encouragement or something you have.

Close with prayer.

Wednesday 30th September

Focus: Thankful → Sharing

Resources: Worship Record Book/paper, pencils.

Revisit:

“I was hungry and you gave me something to eat.”

Ask:

- What does **thankful** mean?
- What does **generous** mean?
- How can the two be connected?

Activity — Thankful → Sharing

Divide a page into two:

I am thankful for... | I can share God's love by...

Children draw or write their ideas.

For younger children, this could simply be two pictures.

For older pupils, encourage them to explain **how gratitude should influence their actions**.

Bring responses together.

Finish by saying:

When we recognise what we have, we can look for ways to help others.

Add the class response to the **Worship Record Book**.

Monday 5th October

Love — Loving One Another

Key link: Loving

Scripture: 1 Corinthians 13:4 — *“Love is patient, love is kind.”*

Big question: *What does love look like?*

Monday — Whole School Worship

Focus: Love is more than a word

Write **LOVE** prominently.

Ask children to suggest what they think love means.

Then ask:

Can you actually see love?

We cannot see "love" itself — but we can **see what love causes people to do.**

Invite volunteers to silently act out:

- helping someone;
- sharing;
- comforting;
- listening;
- including somebody.

Can everyone identify the loving action?

Introduce Paul's words:

"Love is patient, love is kind."

Connect to **"loving"** in the school vision.

Explain that this week the challenge is not simply to **say** that we love others, but to make love **visible through our actions.**

Reflection: *If somebody watched me today, what would show them that I am loving?*

Close with prayer.

Tuesday 6th October

Focus: Love in action

Bible story: The Good Samaritan — Luke 10:25–37.

Retell the story simply but emphasise the repeated pattern:

Saw → Stopped → Helped

The Samaritan didn't just *feel* compassion. He did something.

Ask:

- Who noticed the injured man?
- Who actually stopped?
- What did the Samaritan give up?
- Why do you think Jesus chose the Samaritan as the example?
- What might this look like in our school?

Present some school scenarios:

Someone is alone on the playground.

What does love do?

Someone drops all their things.

What does love do?

Someone makes a mistake.

What does love do?

A new child joins the class.

What does love do?

Return to:

Love is patient. Love is kind.

Connect this directly to **The Redeemer Way** and the school's values.

Challenge: See → Stop → Help.

Look carefully enough to **see** when someone needs you; be willing to **stop**; then decide how you can **help**.

Wednesday 7th October

Activity: Love is...

Draw a large heart in the Worship Record Book.

Divide it into sections:

Love is patient when...

Love is kind when...

Love helps when...

Love includes when...

I can show love by...

Children contribute words, drawings or examples.

Finish by choosing **one class action** for the remainder of the week.

Monday 12th October

Faith, Hope & Love in Action

Scripture: 1 Corinthians 13:13

Big question: *How do our beliefs influence our actions?*

Monday — Whole School Worship

Place three signs at the front:

FAITH — HOPE — LOVE

Recap the half-term so far.

Faith → helps us **believe**.

Hope → helps us **look forward**.

Love → shapes **how we treat others**.

Give scenarios and ask pupils which word might help:

- Work feels really difficult.
- Someone feels lonely.
- You're worried about something new.
- Someone needs help.
- You've fallen out with a friend.

Emphasise that sometimes **all three are connected**.

Return to the verse:

“And now these three remain: faith, hope and love.”

Challenge: Don't just **know** Faith, Hope and Love this week — **show** them.

Tuesday 13th October

Focus: What we believe changes what we do

Begin with a simple question:

Can someone know what is right but still choose not to do it?

Explore the difference between **knowing** and **doing**.

Use three school situations.

1. Someone is sitting alone.

What might love encourage you to do?

2. Someone says, “I can't do this.”

How could you give them hope?

3. You are worried about trying something new.

How might faith help?

Ask pupils to suggest their own situations.

Build the message:

Faith + Hope + Love → Action

Connect to the vision:

Believing + Loving + Caring + Sharing

These aren't simply words displayed around school. They describe **how we want to live together**.

Reflection

Ask:

Which do I need to show more this week — Faith, Hope or Love?

Allow silent reflection.

Challenge: Choose one and intentionally put it into action before Friday.

Wednesday 14th October

Activity: Faith, Hope or Love?

Create three headings:

FAITH | HOPE | LOVE

Give pupils situations/actions to discuss and place beneath them, for example:

- encouraging somebody;
- trusting when you're worried;
- including someone;
- persevering;
- helping;
- praying;
- forgiving;
- believing things can improve.

Some may belong under **more than one heading** — encourage pupils to explain why.

Finish with:

My action this week will be...

Record examples in the Worship Record Book.

Monday 19th October

The Greatest of These is Love

Scripture: 1 Corinthians 13:13

Big question: *Why does Paul say love is the greatest?*

Monday — Whole School Worship

Place three large linked circles at the front:

FAITH – HOPE – LOVE

Ask children what they now remember about each.

Gradually add words/actions from previous worship:

FAITH: trust, believing, foundation, God

HOPE: light, encouragement, perseverance, caring

LOVE: kindness, patience, sharing, helping

Then read the entire verse together:

“And now these three remain: faith, hope and love. But the greatest of these is love.”

Ask the key question:

Why might love be the greatest?

Gather ideas without rushing to provide the answer.

Explain that Christian love — **agape** — means wanting and seeking what is good for another person. It is demonstrated through what we do.

Finish by reconnecting to the vision:

Believing → Loving → Caring → Sharing

Tuesday 20th October

Focus: Connected through Love

Return to **1 Corinthians 13:4–7**.

Select accessible phrases:

Love is patient.

Love is kind.

Love is not self-seeking.

Love always perseveres.

After each phrase ask:

What could that look like at The Redeemer?

Build practical examples from pupils.

Then return to this year's theme:

CONNECTIONS

Ask:

- How does love connect us to our families?
- How does love connect our classes?
- How does love connect our school?
- How does love connect us with our community?
- How does God's love connect Christians with God?

Finish by saying the school vision together.

Final reflection

Think about the person you were at the beginning of this half-term.

What have Faith, Hope and Love taught you?

How could you make our school a more loving place?

Close with prayer and the Whole School Blessing.

Wednesday 21st October

Activity: Our Faith, Hope & Love Connections

Draw **three overlapping/connected circles**:

FAITH — HOPE — LOVE

Children add something they have learned during the half-term into each circle.

Then in the centre write:

Growing in the Light of Christ

Finish with one final question:

What will you take with you from our worship this half-term?

Each pupil chooses **one word or action**.

Examples: *believe, trust, encourage, care, share, forgive, include, help, love.*

Record these around the circles in the class **Worship Record Book**.

This gives you a clear progression across the four remaining weeks: **Harvest turns thankfulness into sharing → love becomes visible through action → Faith, Hope and Love shape our choices → the final week brings everything back to 1 Corinthians 13:13 and your Connections theme.**