



Worship Theme 2025 - 2026: Growing in the Light of Christ

The lighthouse represents Christ, shining His light to guide, protect, and inspire us on life's journey. Just as a lighthouse keeps ships safe and helps them find their way, Christ guides us through the waves and storms of life. The beams of light shining from the lighthouse represent our Redeemer values. Each fortnight, we will focus first on learning about a value and then on putting that value into action, so that together we grow in the Light of Christ.



GROWING IN THE LIGHT OF CHRIST



Whole School Worship Structure (Monday, Tuesday and Friday)

Opening

- **School Vision:** Begin by reciting or reflecting on the school's vision, setting the tone for worship and aligning everyone with our core values.
- **Candle Lighting:** Light three candles to represent the Holy Trinity, creating a sacred and reflective space.

Theme

- Introduce the weekly theme and share the aim of the worship.

Interactive Worship

- The worship leader designs an interactive element to help children engage deeply with the chosen scripture or learn from the life and example of the inspirational figure.

Celebration Worship (Friday)

- Two Certificates per class, Birthdays, Sports News, Other news, Fundraiser Notices, New Babies – Anything to be included must be emailed by 16:00 on the Thursday to the lead SLT member.

Hymn

- A song linked to the key value of the week.

Prayer

- Conclude with:



- A short prayer reflecting the key value
- The whole school prayer
- The blessing (sign of peace)
- *The Lord's Prayer* on Mondays and Fridays

Class Worship (Wednesday)

Class Worship Planning

Class worship is split into **Years 1–3** and **Years 4–6**. This allows the planner to differentiate discussions, tasks, and activities so they are age-appropriate and ensure pupils gain the most from their worship time. All worship PowerPoints and supporting resources should either be emailed to your team or saved in the designated shared area by the person allocated that particular week.

Opening

- **School Vision/Prayer:** Begin by reciting the whole school prayer together.

Engagement

- Ensure the worship is interactive, encouraging participation from all pupils. This could include discussions, shared reflections, or prayers linked to the theme.

Activity

- Include a short, meaningful activity that reinforces the message of the worship. Activities should be evidenced in the **Worship Record Book**.

Music/Hymn

- A piece of music or a hymn linked to the key message can be used. This may be sung together or listened to reflectively.



Worship Record Book

- Record the worship activities or pupil responses in the Worship Record Book as evidence of engagement and reflection.

Whole School Prayers & Blessings

Whole School Prayer

Dear God,

Please help us to live out our Redeemer Values every day, bless us with Faith, Hope and Love, so that we can live and grow in the Light of Christ.

Amen

Blessing including a sign of peace ie. Handshake, smile.

May the Grace of the Lord Jesus Christ, and the Love of God, and the fellowship of the Holy Spirit be with us all, now and forever more

Amen

The Lord's Prayer

Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread. Forgive us our sins as we forgive those who sin against us. Lead us not into temptation but deliver us from evil. For the kingdom, the power, and the glory are yours now and forever. Amen.

Opening & Closing

May the peace and love of God be with you all R: *And with you too.*

Our worship has ended, let us go in the Love and Peace of the Lord. R: *Thanks be to God*



Autumn 2	Focus	Monday	Tuesday	Wednesday	Thursday	Friday
	Through parables, Jesus taught what matters most in God's Kingdom.	Whole School Worship Led by: SLT Who: Whole School	Whole School Worship Led by: Class Teachers Who: Whole School	Class Worship Led by: Class Teacher	Sing & Praise Led by: SLT and Middle Leaders Who: Whole School	Celebration Worship Led by: SLT & CA Who: Whole School
12.01.26	Parable of the Talents – Use it or loose it!	SS Parable of the Talents	LD What is a parable – how can it help us in our lives?		NW	MP
19.01.26	Loving Others Through Action - Love is shown by what we do, not just what we say.	The Good Samaritan – Who can I show kindness to this week? SC	Fresh Starts Link JM	Y4,5,6 – MS Y3,2,1 – LT Link	SS	LD



26.01.26	Everyone Matters to God - No one is forgotten or unimportant.	The Lost sheep - Everyone matters to God. <i>Gentle link to Holocaust Memorial Week.</i> NW	Chinese New Year (29.01.26) **HALL** Link LA	Y4,5,6 -DH Y3,2,1 - OE Link	LD	SS
02.02.26	Building Our Lives on Wise Choices - Good choices help us grow strong inside.	The Wise and Foolish Builders - Making wise choices builds strong foundations LD	Time to Talk (Time to talk day 06.02.26) Link LG	Y4,5,6 -AB Y3,2,1 - SW Link	SC	MP
09.02.26	Small Acts Can Make a Big Difference - Even small kindnesses help God's Kingdom grow.	The Mustard Seed - How can small acts help others grow? MP	Safer Internet Day AB	Y4,5,6 -CP Y3,2,1 - YM Link	NW	LD

Suggested plans are available for each worship; please use these as a guide. Continue to make use of resources such as Assemblies.org to support planning and delivery.



Week 3 – 21.01.26 – The Good Samaritan

Value Focus: Compassion, Friendship

Opening (Stillness – 1 min):

Quiet music. Ask pupils to think of a time someone helped them.

Recap (2 mins):

Retell the story briefly:

“Jesus told a story about someone who helped, even when others walked past.”

Class Reflection (5 mins):

- Who showed compassion in the story?



- Why do you think Jesus chose a Samaritan?
- What does this teach us about treating others?

Follow-Up Activity (5 mins):

- Pupils share *one way* they can help someone this week.
- Class creates a '**Kindness Promise**' for the week.

Prayer:

"Dear God, help us notice those who need help and give us kind hearts to act with compassion. Amen."

Week 4 – 28.01.26 - The Lost Sheep

Value Focus: Hope, Compassion

Opening:

Teacher lights a candle: "This light reminds us everyone matters."

Recap:

Why did the shepherd leave the 99?

Class Reflection:



- How do people feel when they are left out?
- What does this teach us about how God sees us?

Follow-Up Activity:

- Pupils write or say how they can help someone feel included.
- Identify *one* person in school to look out for this week.

Prayer:

“Thank you, God, that we are never forgotten. Help us care for everyone. Amen.”

Week 5 – 02.02.26 - The Wise and Foolish Builders

Value Focus: Wisdom, Hope

Opening:

Ask: “What helps a building stay strong?”

Recap:

Two builders, two choices, two outcomes.

Class Reflection:

- What are ‘wise choices’ at school?



- What happens when we rush decisions?

Follow-Up Activity:

- Pupils create a **'Strong Choices' list** (kind words, honesty, listening).
- Choose one focus choice for the week.

Prayer:

"God, help us make wise choices that help us grow strong inside. Amen."

Week 6 – 09.02.26 – The Mustard Seed

Value Focus: Hope, Wisdom

Opening:

Show a small object. Ask: "Can small things matter?"

Recap:

Small seed → big tree.

Class Reflection:



- What small actions can make a big difference?
- How can small kindnesses grow?

Follow-Up Activity:

- Each pupil chooses one *small action* for the week.
- Display as a '**Growing Seeds**' class display.

Prayer:

"God, help us believe that even small actions can shine your light. Amen."