



## Worship Theme 2025 - 2026: Growing in the Light of Christ

The lighthouse represents Christ, shining His light to guide, protect, and inspire us on life's journey. Just as a lighthouse keeps ships safe and helps them find their way, Christ guides us through the waves and storms of life. The beams of light shining from the lighthouse represent our Redeemer values. Each fortnight, we will focus first on learning about a value and then on putting that value into action, so that together we grow in the Light of Christ.



# GROWING IN THE LIGHT OF CHRIST



## Whole School Worship Structure (Monday, Tuesday and Friday)

### Opening

- **School Vision:** Begin by reciting or reflecting on the school's vision, setting the tone for worship and aligning everyone with our core values.
- **Candle Lighting:** Light three candles to represent the Holy Trinity, creating a sacred and reflective space.

### Theme

- Introduce the weekly theme and share the aim of the worship.

### Interactive Worship

- The worship leader designs an interactive element to help children engage deeply with the chosen scripture or learn from the life and example of the inspirational figure.

### Celebration Worship (Friday)

- Two Certificates per class, Birthdays, Sports News, Other news, Fundraiser Notices, New Babies – Anything to be included must be emailed by 16:00 on the Thursday to the lead SLT member.

### Hymn

- A song linked to the key value of the week.

### Prayer

- Conclude with:



- A short prayer reflecting the key value
- The whole school prayer
- The blessing (sign of peace)
- *The Lord's Prayer* on Mondays and Fridays

## Class Worship (Wednesday)

### Class Worship Planning

Class worship is split into **Years 1–3** and **Years 4–6**. This allows the planner to differentiate discussions, tasks, and activities so they are age-appropriate and ensure pupils gain the most from their worship time. All worship PowerPoints and supporting resources should either be emailed to your team or saved in the designated shared area by the person allocated that particular week.

### Opening

- **School Vision/Prayer:** Begin by reciting the whole school prayer together.

### Engagement

- Ensure the worship is interactive, encouraging participation from all pupils. This could include discussions, shared reflections, or prayers linked to the theme.

### Activity

- Include a short, meaningful activity that reinforces the message of the worship. Activities should be evidenced in the **Worship Record Book**.

### Music/Hymn

- A piece of music or a hymn linked to the key message can be used. This may be sung together or listened to reflectively.



## **Worship Record Book**

- Record the worship activities or pupil responses in the Worship Record Book as evidence of engagement and reflection.

## **Whole School Prayers & Blessings**

### **Whole School Prayer**

Dear God,

Please help us to live out our Redeemer Values every day, bless us with Faith, Hope and Love, so that we can live and grow in the Light of Christ.

Amen

### **Blessing including a sign of peace ie. Handshake, smile.**

May the Grace of the Lord Jesus Christ, and the Love of God, and the fellowship of the Holy Spirit be with us all, now and forever more

Amen

### **The Lord's Prayer**

Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread. Forgive us our sins as we forgive those who sin against us. Lead us not into temptation but deliver us from evil. For the kingdom, the power, and the glory are yours now and forever. Amen.

### **Opening & Closing**

May the peace and love of God be with you all R: *And with you too.*

Our worship has ended, let us go in the Love and Peace of the Lord. R: *Thanks be to God*



Autumn 1	Focus	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Discovering the Lighthouse - Introducing Christ as our guiding light; exploring the Redeemer values as beams that shine out from Him.</p> <p>Beams this half term: Hope, Compassion and Friendship.</p>	<p>Whole School Worship</p> <p>Led by: SLT</p> <p>Who: Whole School</p>	<p>Whole School Worship</p> <p>Led by: SLT</p> <p>Who: Whole School</p>	<p>Class Worship</p> <p>Led by: Class Teacher</p>	<p>Sing &amp; Praise (Fortnightly)</p> <p>Led by: Choir Team</p> <p>Who: Whole School</p>	<p>Celebration Worship</p> <p>Led by: SLT &amp; CA</p> <p>Who: Whole School</p>
01.09.25	<p>Christ the Lighthouse – “I am the Light of the World” (John 8:12)</p>		<p>MP</p> <p>*Welcome Back</p>		<p>This Little Light of Mine. AW/LA</p>	<p>LD</p>



08.09.25	<b>The Light that Guides Us – Psalm 119:105 “Your word is a lamp to my feet.”</b>	Psalm 119:105 – “Your word is a lamp to my feet.”  John 8:12 – “I am the Light of the World.”  <b>LD</b>	<a href="#">Stories of lighthouses guiding ships to safety.</a>  <b>LG</b>	What is the key message from this story? <a href="#">David &amp; Goliath</a> <b>KS1/Y3: LA</b> <b>KS2: DH</b>		<b>LD</b>
15.09.25	<b>Value Focus: Compassion – The Good Samaritan (Luke 10:25–37)</b>	Sing & Praise – Elevation Worship <b>NW</b>	<a href="#">Mother Teresa’s compassion in action.</a> <b>JM</b>	<a href="#">Luke 10:25–37 – The Good Samaritan.</a> <b>KS1/Y3: ST</b> <b>KS2: AB</b>	Elevation Worship – Praise <b>AW/LA</b>	<b>SS</b>
22.09.25	<b>Living Compassion – Mother Teresa as a guide.</b>	Matthew 25:35–40 – “When I was hungry, you gave me food.” – <b>Harvest Appeal Launch</b> <b>SC/SS</b>	<a href="#">Modern charities (Foodbanks, local charities).</a> Blackburn Foodbank <b>AB</b>	Harvest Appeal Launch – Importance of Charity – Each child brings one item in. <b>KS1/Y3: LT</b> <b>KS2: CP</b>		<b>MP</b>



29.09.25	<b>Value Focus: Friendship – David &amp; Jonathan (1 Samuel 18).</b>	1 Samuel 18 – David & Jonathan. <b>MP</b> True friendship shows loyalty and trust.	<u>Jesus choosing His disciples and being a friend to them.</u>  'Fishers of men' <b>CP</b>	<u>What makes a good friend?</u> <b>KS1/Y3: AW</b> <b>KS2: BA</b>	Harvest <b>NW + AW/LA</b>	<b>LD</b>
06.10.25	<b>Friendship in Action – Jesus and His Disciples.</b>	John 15:12–15 – "Love one another as I have loved you." <b>LD</b>	<u>Doing the right thing, even if it's hard.</u>  Link to Nelson Mandela – The most powerful weapon is not violence, but talking to people. <b>MS</b>	<u>How can we support our friends even when it's difficult?</u> <b>KS1/Y3: YM</b> <b>KS2: JM</b>		<b>SS</b>
13.10.25	<b>Value Focus: Hope – Noah and the Ark (Genesis 6–9).</b>	Genesis 6–9 – Noah & the Ark. Hope in God's promises brings a future. <b>SS</b>	<u>Rainbow as a sign of hope today.</u> <b>DH</b>	<u>We can do anything</u> <b>KS1/Y3: OE</b> <b>KS2: MS</b>	Be bold, Be Strong <b>AW/LA</b>	<b>MP</b>



<b>20.10.25</b>	<b>Holding on to Hope – Prayers for peace across the world</b>	Isaiah 40:31 – “Those who hope in the Lord will renew their strength.” <b>SC</b>	<a href="#">Hopes &amp; Prayers for Peace</a> <b>YM</b>	<a href="#">Symbols of Peace</a> <b>KS1/Y3: LA</b> <b>KS2: LG</b>	Celebration Worship <b>LD</b>	
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