



EYFS Autumn 1 Overview 2024

Communication and Language	English	Maths
<ul style="list-style-type: none">To understand how to listen carefullyTo understand why listening is importantTo be able to follow simple instructionsTo answer questions all about meTo model routines through the day to respond to othersTo learn rhymes and songs	<ul style="list-style-type: none">To use pictures to tell storiesTo join in with rhymes and show an interest in stories with repeated refrainsTo sequence familiar stories through the use of picturesTo independently look at a book, holding them correctly and turning pagesTo begin to know different parts of a book eg title, authorTo recognise the first set of Phase 2 sounds from ELS: s, a, t, p, n, l, m, d, o, g, c, k, e, u, r, s, ss, h, b, f, ff, l, llTo recognise the first set of Phase 2 tricky words: I, the, to, no, go, into, ofTo copy their nameTo give meaning to the marks they makeTo copy taught lettersTo write initial soundsTo begin to write CVC words using taught sounds.	<p><u>NCTEM Mastering Number</u></p> <ul style="list-style-type: none">Subitise within 3.Make and describe spatial patterns with 3 dots.Represent quantities on their fingers.Join in with the counting sequence to 5.Know that 2 is made of 1 and 'another 1'.Compare amounts using more than and fewer than <p><u>White Rose Maths-</u></p> <ul style="list-style-type: none">To explore pattern – children copy, continue and create their own simple repeating patterns. The children will be given the opportunity to explore AB patterns in a range of contexts including shapes, colours, sizes, actions and sounds.
<h3>Physical Development</h3>	<h3>Our Theme is...</h3>	<h3>Personal, Social and Emotional</h3>
<p><u>Gross Motor focus:</u> <u>PE Passport: Rosie's Walk</u></p> <ul style="list-style-type: none">To move safely in a spaceTo experiment with different ways of travellingTo climb under, over and through climbing equipmentTo develop use of core muscles to sit at a table and during carpet sessions <p><u>Fine Motor focus:</u></p> <ul style="list-style-type: none">To manipulate different objects eg playdough, threading large beads, picking up objects with tweezers		<p><u>PSHE- Changing Me (Jigsaw)</u> <u>Being Me in My World</u></p> <ul style="list-style-type: none">To develop good personal hygiene within schoolTo be involved in the creation of rules in the unitTo recognise different emotionsTo understand how people show different emotionsTo focus during whole class and group activitiesTo seek support from adults when neededTo gain confidence to speak to peers and adults in the unit

- To mark make using different shapes and tools
- To develop use of dominant hand and tripod grip
- To hold scissors correctly and make snips in paper
- To develop their ability to hold fork and spoon correctly

Expressive Arts and Design

Kapow Music: Exploring Sounds

- To remember and sing some nursery rhymes
- To clap along to a beat or clap back a rhythm
- To experiment with mark making in an exploratory way
- To use a range of drawing materials such as pencils, chalk, felt tips and wax crayons
- To work on a range of different textures
- To begin to develop observational skills by using mirrors to include the main features in their drawings

Marvellous Me!



Key Texts:

- Owl Babies by Martin Waddell
- The Colour Monster by Anna Llenas
- We're Going On a Bear Hunt by Michael Rosen
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Religious Education Questful RE:

- to talk about themselves, their likes and dislikes and what makes them special
- to know about names Christians give to God
- to talk about why we celebrate harvest
- to talk about harvest around the world
- to talk about why it is important to help others, particularly at harvest time.

Understanding of the World

My Family

- to know member of their family in regard to brother, sister, father, mother, grandmother, grandfather, aunt, uncle, cousin
- to know who my parents are and how to talk about them
- to know who my grandparents are and how to talk about them
- to know about similarities and differences I have between me and my friends in relation to family, appearance and interests and I can talk about them

All About Me

- to know the parts of the body including head, shoulders, arms, legs, stomach, back, hands, fingers, feet, knee, toe, elbow
- to know about the significant events that have happened in my life so far and be able to talk about them
- to know how I have changed since I was a baby and be able to talk about these changes

Local Area

- to know where my school is
- to know the names of different places in the school community and where they are
- to know that a map shows you where things are

The Redeemer



Blackburn

The Redeemer



Blackburn

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